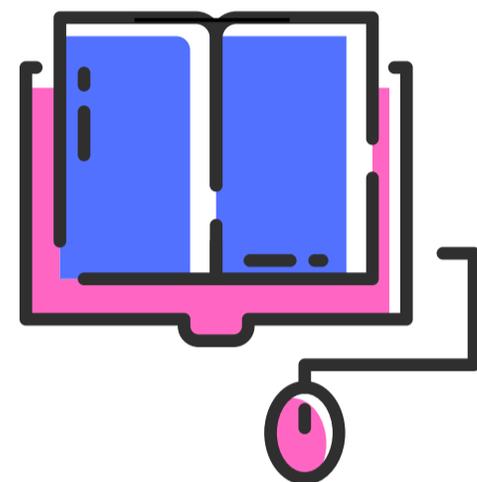


تم تحميل ورفع المادة على منصة

# المعلم التعليمي



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



ALMUALM.COM

تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

### Lesson 1- Watching the Match

#### Aims :

- \* To match sports with sports equipment.
- \* To listen and understand sports results.
- \* To talk about sport and sports results.

#### Presentation :

- \* I'll tell the students to link the sports and sports equipment and how to say these things in English.
- \* I'll talk about the picture. Elicit what the people are doing and why.
- \* I'll tell the students to read the text in the speech bubble and find out what sport the girl watches. I'll ask a few check questions.
- \* I'll explain that there are three conversations in which different people talk about football matches.
- \* I'll tell the students to listen and try to answer the questions at the bottom CB 58.
- \* I'll introduce the table in WB 51. Students listen again and write down the scores.
- \* I'll tell the students to complete the conversation in CB 51. I'll point out that they will use the same words several times.
- \* I'll tell the students to perform the conversation in Pairs.
- \* I'll tell the students to choose some teams and scores, then write them in the table. Students get role play the conversation, making any changes they wish to the conversation.
- \* I'll tell the students they are going to do some further work on their project stories.
- \* I'll give students time to study the use of the words in the paragraphs. In their groups, they create spider diagrams of descriptive vocabulary to use in their own writing.

Language : Past simple, question forms.

#### Vocabulary :

basket, net, running shoes, draw (= equal score)

#### 21st Century Skills:

Life Skills: Critical thinking.

#### Materials :

**COURSE BOOK P 58.**

**WORKBOOK P 51-52.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

### Lesson 2 - Lina Fakroun Talks to the Newspaper

#### Aims :

- \* To listen to understand a biographical narrative.
- \* To distinguish between background events and narrative sequence.

#### Presentation :

- \* I'll prepare students for listening CB 59 [ C21 ] by discuss the first two pictures. Students will guess what Lina Facroun doing in 2013. Then, I'll write some responses on the board.
- \* I'll ask the students why Lina Facroun talks to the local newspaper .
- \* I'll tell the students to listen to the interview with the local newspaper and find out what happened to Lina.
- \* I'll elicit information from the whole class to build up an idea of the last few years Lina's life.
- \* I'll remind students to use the past continuous to describe background events, and the past simple for story events.
- I'll ask students to find more examples of both tenses.
- \* I'll tell the students to look at the true / false sentences WB 52 Ex A, and see which ones they can answer.
- \* Students will make questions CB 52 Ex B, I'll write the first outline question and answer on the board. Then, I'll clean the board and ask students to complete the remaining four questions on their own. Students check their answers in pairs before doing a whole-class check.
- \* I'll tell the students to practise the conversation CB 53 Ex C in pairs.

#### Language :

Past continuous for background and scene-setting. Past simple for narrative sequence Question forms.

#### Vocabulary :

treat (v), decayed, all of a sudden, gum, bleed(v)  
smart/smarter, clinic, treatment.

#### 21st Century Skills:

**Media Literacy:** Inferring information from images.

#### Materials :

Course Book p 59.  
Workbook p 52–53.



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

### Lesson 3- Read all about it!

#### Aims :

- \* To read and understand a newspaper page.
- \* To scan for numerals.
- \* To read and write notes.

#### Presentation :

- \* I'll introduce the newspaper in CB 60. Then, I'll tell the students to look quickly at all the information in the newspaper and decide which article they think is the most interesting.
- \* I'll tell the students to study the numbers in the task on CB 60. Then, with book closed, see which ones they can remember.
- \* I'll tell the students to scan the newspaper to find and underline all the numbers. Students should show what the numbers mean.
- \* I'll introduce WB54 Ex A. I'll tell the students to read and write notes.
- \* I'll tell the students to read and answer questions in Ex B on the article about Salma and John Smith.
- \* I'll elicit answers and build up complete sentences on the board. Then, I'll introduce AB Ex C. Students should only write C, HS or CT.
- \* I'll tell the students to complete CB Ex D.

#### Vocabulary :

hero, lunch, receive, welcome,  
escort, venue, shot.

#### 21st Century Skills:

Information Literacy: Assessing reliable sources of information.

#### Materials :

**COURSE BOOK P 60-61.**

**WORKBOOK P54-55.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

Lesson 4 - Where can I find it?

### Aims :

- \* To read to understand newspaper sections.
- \* To match definitions with topics.
- \* To match newspaper extracts with section titles.

### Presentation :

- \* I'll read and discuss newspaper contents in CB62.
- \* I'll elicit what students think they will find there.
- \* I'll tell the students to read and match the definitions with the topics of each section in the exercise in WB56 Ex A.
- \* I'll read the extracts aloud in random order and get the students to respond with the letter of the extract.
- \* I'll tell the students to read and match in . Each extract to the section in the contents.
- \* I'll elicit which extract the students find the most interesting .
- \* I'll encourage the students to continue the activity at home.
- \* I'll have a whole class discussion which newspaper sections are of interest to men, women, girls, boys.
- \* I'll ask them what sections they are interested in and not interested in. I'll encourage the students to give reasons.
- \* I'll tell the students to find three spelling and punctuation errors.

Language : Spelling and punctuation.

### Vocabulary:

business, cartoon, rainforest,  
company chief.

### 21st Century Skills:

Information Literacy: Assessing reliable sources of information.

### Materials :

**COURSE BOOK P62.**

**WORKBOOK P56.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

### Lesson 5- Would you take less?

#### Aims :

- \*To ask and answer about things for sale.
- \* To develop vocabulary related to buying and selling.

#### Presentation :

- Elicit the title of the lesson.
- See if the students can guess what someone would take less for – the bicycles in the picture.
- Discuss the two bikes. Explain that they are both second-hand.
- Elicit what is different about them.
- Revise known vocabulary and present new items.
- Check understanding of the labelled parts of the bicycle.

Write some of the questions on the board.

- Course Books open. Tell the students to complete the matching task to make two telephone conversations.

#### Language :

Idioms and question forms connected with buying and selling.

#### Vocabulary :

mountain bike, town bike, tyre, gears, condition, as good as new, controllers, for sale, Would you take ...? (for negotiating price)

#### 21st Century Skills:

Communication Skills: Telephone etiquette.

#### Materials :

**COURSE BOOK P 63.**

**WORKBOOK P 57-58.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

*Lesson 6- What's happening at school?*

### Aims :

- \* To read and understand a school activity programme guide.
- \* To ask and answer questions about events in the future.
- \* To read and understand reviews in a newspaper.

### Presentation :

- \* Discuss the idea of a 'School activity week' this could take place over a week or a few days, or even just for one day.
- \* Many schools have a Students' Day when special events and activities are organized.
  - \* See if students can name any well-known characters.
- \* Ask if they have been involved in any charity events or activities before.
- If time, get students to discuss in small groups what type of charity activity they could organize or would like to see at their school activity week.
  - \* Remind the students of the party advertised in Unit 2, Lesson 7.
  - \* Explain that the people are writing to the school magazine about the school graduation party.
- \* Tell the students to read both reviews quickly to find how the opinions of the two writers are different.
  - \* Elicit that Sara was not happy with the event, but Mona was.
- \* Tell the students to read the reviews again and answer the questions.

### Language :

Questions and answers using the future simple (will) Past continuous tense for background events Past simple tense for narrative sequence  
Forming negatives.

### Vocabulary :

charity, graduation party,  
performance, solo, opinion.

### 21st Century Skills:

Study Skills: Using a table.

### Materials :

**COURSE BOOK P 64-65.**

**WORKBOOK P 59-61.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

### Lesson 7- A Website for Me

#### **Aims :**

To read and listen to understand more about reading habits.

#### **Presentation :**

- \* I'll discuss what magazine and websites the students read. I'll elicit what they like or don't like about them.
- \* I'll encourage the students to read the text, about popular sports and try to work out which sports are most popular in different countries.
- \* I'll point out the use of the words most and many in the text and explain that a few is also often used to describe a less popular choice.
- \* I'll ask the students to volunteer some popular subjects for them and their friends in magazines and on websites. I'll write the ideas on the board.
- \* I'll tell the students to choose five or six of the topics listed on the board and to create a chart like the one.

#### **Language :**

most, some, a few.

#### **Vocabulary :**

research, survey, tally chart.

#### **21st Century Skills:**

Life Skills: Critical thinking.

#### **Materials :**

**COURSE BOOK P 66.**

**WORKBOOK P 62.**



تحضير وحدة الخامسة لـ تاسع

# Unit 5

## The Media

*Lesson 8- A Powerful Lesson for Everyone*

### Aims :

- \* To read for pleasure.

### Presentation :

\* I'll elicit the title in the CB 67. I'll tell the students to look at the two pictures and I'll see if they can predict what the story might be about.

\* I'll ask students to read the first sentences of each paragraph and the direct speech. Then, I'll ask them if their thoughts about the text were correct or not.

\* I'll ask the students to read the text through in full. Then, I'll ask what the 'powerful lesson' was. In pairs or small groups, students discuss before open class-discussion.\* After that, students listen to the story for consolidation and for pleasure.

\* I'll tell the students to fill in the summary table in the WB 63 Ex A.

\* I'll tell the students to complete the sentences using the words in the box in WB 63 Ex B.

### Vocabulary :

wheelchair, wipe, straighten (v),  
grasp (v), publicly.

### 21st Century Skills:

**Life Skills: Critical thinking.**

### Materials :

**COURSE BOOK P 67-68.**

**WORKBOOK P 63.**

