

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضير سادس ابتدائي

Unit 1- Family and Work

Lesson 1- My Family

Aims :

- * To identify new characters.
- * To learn names for family relationships.
- * To ask/answer about family members.
- * How old/How many ... do you/does he have?

Learning objectives:

Ask pupils to open the Pupil's Book on page 8.

Give pupils time to look at the family tree and read the words there and in the box at the top of the page.

Ask for volunteers to read out the words in the box.

Tell the class they are going to listen to Anwer talking about his family.

Play Track 1 and let pupils write the words in the gaps under the pictures.

Hold up a Pupil's Book on page 9 and ask the class How old is Taher's sister?

Ask pupils How many cousins does Taher have?

Language :

How old is she / he ?

How old are you / they ?

Vocabularies :

grandmother , grandfather , father , mother , uncle , aunt ,
brother , sister , cousin.

Materials :

Pupil's Book p 8-9.
Activity Book p 4-5.

دفتر تحضير

سادس ابتدائي

Unit 1- Family and Work

Lesson 2 - Jobs

Aims :

- * To learn more about the new characters.
- * To learn names of jobs.
- * To ask about family members' jobs.
- * To practise sentences with be and have.

Learning objectives:

Ask pupils to open the Pupil's Book on page 10.

Ask a few general questions, for example: How many pictures are there?

Read the title of the lesson (Jobs) and tell pupils that all the pictures show different jobs.

Play Track 2 and get pupils to say each job they hear and point to the picture at the same time.

Pupils work individually and then check their answers in pairs.

Put pupils in pairs and let them practise doing the same.

Ask pupils to look at page 11 of the Pupil's Book.

Give them time to look at the illustrations before you play Track 3.

Language :

What's your job?

What's your mum's job?

Vocabularies :

doctor , waiter , bus driver , nurse , shop assistant , housewife , teacher ,
farmer , IT programmer , engineer.

Materials :

Pupil's Book p 10-11.

Activity Book p 6-7.

دفتر تحضير سادس ابتدائي

Unit 1- Family and Work

Lesson 3 - Where do they work?

Aims :

- * To learn more about the new characters.
- * To learn names for places of work.
- * To ask about family members' jobs and places of work.
- * Daily routines and present simple 3rd person singular present simple form (with -s)
- * Prepositions in/on/at with places of work.

Learning objectives:

Ask pupils Do you remember what job Taher's father/mother does?

Ask pupils to open the Pupil's Book on page 12.

Play the first part of Track 5.

Make sure pupils point to each word as they read.

Point to yourself and say Where does a teacher work ?

Play Track 6 and let pupils read the speech bubbles on page 13 as they listen.

Ask pupils to look at the second activity on page 13 of the Pupil's Book.

Complete the six sentences orally as a class.

Language :

preposition in, on, at.

Vocabularies :

farm , home , oil refinery , hospital , roads , restaurant ,
building site , office.

Materials :

Pupil's Book p 12-13.

Activity Book p 8-9.

دفتر تحضير

سادس ابتدائي

Unit 1- Family and Work

Lesson 4- Our Daily Routine

Aims :

- * To review daily routines.
- * To read about family relationships, jobs and places of work.
- * To practise wh- questions.
- * To review times of day.
- * To review common collocations (go home, take an hour, start at, etc.)

Learning objectives:

Ask pupils to open the Pupil's Book on page 14.

Let them look at the pictures on the right of the page.

Play Track 9 and let pupils read as they listen.

Ask pupils to look at the four questions on page 15 and think about the answers.

Explain that pupils are now going to write their own questions about Anwer's family.

Language :

present simple.

Materials :

Pupil's Book p 14-15.

Activity Book p 10-11.

دفتر تحضير

سادس ابتدائي

Unit 1- Family and Work

Lesson 5- My Favourite Job

Aims :

- * To think about what pupils want to be when they grow up.
- * To say why you want to be something (job), using I want to be ... + because.
- * To read and understand information presented graphically.
- * To recognize spelling mistakes in words for jobs.

Learning objectives:

Look at the title of Lesson 5, 'My Favourite Job'.

Ask pupils to open the Pupil's Book on page 16.

Ask pupils to read out the statement in the middle of the page.

Read out each sentence and let pupils say the matching picture letter.

Pupils listen and follow the reasons in the blue boxes.

Language :

Want to be +..... because.

Materials :

Pupil's Book p 16-17.

Activity Book p 12-13.

دفتر تحضير سادس ابتدائي

Unit 1- Family and Work

Lesson 6- Two Families

Aims :

- * To read and listen to information about two families.
- * To read and extract information to label pictures.
- * To read and extract information to complete sentences.
- * To write a paragraph about your family following a mode.

Learning objectives:

Ask pupils to look at pages 18 and 19 of the Pupil's Book

Ask pupils to look first at page 18.

Ask how many photos they can see.

Play Track 12 in full and let pupils listen and read along.

Materials :

Pupil's Book p 18-19.

Activity Book p 14-15.

دفتر تحضير سادس ابتدائي

Unit 1- Family and Work

Lesson 7- my Understanding

Aims :

- * To review and check understanding of 'Two Families' from Lesson 6.
- * To read about a teacher's job and routine.
- * To transfer details from the text to an information file.
- * To learn to spell four high-frequency words (aunt, uncle, easy, interesting)

Learning objectives:

Ask pupils to work individually and complete the first activity on page 20 of the Pupil's Book.

Ask pupils to compare their answers in pairs.

Ask pupils to look at the second activity on p 20 of the Pupil's Book.

Read the rubric or ask for a volunteer to do so.

Get pupils to complete the activity by themselves.

Materials :

Pupil's Book p 20-21.

Activity Book p 16-17.

دفتر تحضير سادس ابتدائي

Unit 1- Family and Work

Lesson 8- When I Grow Up

Aims :

- * To read a story.
- * To review language from Unit 1 in a story.
- * To review words for jobs in a word search.
- * To link extra information to the sections of a story.
- * To choose six new words to learn.
- * To learn to spell four high-frequency words (aunt, uncle, easy, interesting)

Learning objectives:

Explain that pupils are going to listen to and read a story.

Write the title of the story on the board and read it with the class.

Ask pupils to read the story as they listen.

Finish by asking pupils which of the jobs the girl talks about they would choose to be.

Materials :

Pupil's Book p 22-23.

Activity Book p 18-19.

دفتر شرح القواعد والدروس لـ سادس.

(3) unit 3

* درس الاول.

كيفية التعبير عن الامراض استخدام هذه القاعدة
👉 (has / have)

Form :

اسم المرض + has + She , He

اسم المرض + have + They , We, You

Examples : She has a rash.

لديها طفح جلدي.

They have a stomach ache.

لديهم آلام في المعدة.

He has a sore throat.

لديه التهاب في الحلق.

I have a temperature.

عندي ارتفاع في درجة الحرارة.

في حالة النفي (negative) نستخدم مع فاعل المفرد (doesn't) وتتحول (has)
الي (have) ومع الفاعل الجمع (don't) وتبقى (have) بدون تغيير.

فاعل مفرد (She , He, It) / فاعل الجمع (I , They , You, We)

examples :

ليس لديها طفح جلدي.

1- She doesn't have a rash .

2- They don't have a stomachache.

ليس لديهم آلام في المعدة.

دفتر شرح القواعد والدروس لـ سادس.

(4)

unit 3

* درس الثاني.

اعطاء النصائح باستخدام (should)

قبل شرح القاعدة يجب معرفة العبارات (phrases)

phrases = verb + noun. فعل + اسم

verb + preposition. فعل + حرف جر

Examples :

go to a doctor.

الذهاب إلى الطبيب

go to bed

الذهاب إلى السرير

take a tablet

خذ قرص (حبة دواء)

Take some medicine

تناول بعض الدواء

eat lots of fruit

تناول الكثير من الفاكهة

drink something hot

اشرب شيئًا ساخنًا

wear warm clothes

ارتداء ملابس دافئة

قاعدة الدرس - should / shouldn't.

form : لاعطاء النصيحة.

should / shouldn't + infinitive for advice.

يتبع 

دفتر شرح القواعد والدروس لـ سادس.

(5) unit 3

* درس الثاني.

اعطاء النصائح باستخدام (should)

هذا تمارين في كتاب النشاط مهم جدا عن إعطاء النصيحة ص 38.

I Read and match the sentences.

You should +	1 go	something hot.	☐
	2 wear	a tablet.	☐
	3 drink	to bed.	☐
	4 go	lots of fruit.	☐
	5 take	warm clothes.	☐
	6 eat	to a doctor.	☐

* درس الثالث.

عبارة عن صور وكل صورة فيها نصيحة لصديق عن وضعه الصحي وماذا يجب ان يفعل اذا تعرض لوعكة صحية معينة.



لا يجب ان تأكل الكثير من الحلويات.



يجب ان تضع ضمادة.



يجب ان تذهب الي طبيب أسنان.



يجب الا تقف عليها.

دفتر شرح القواعد والدروس لـ سادس.

(6) unit 3

* درس الثالث.

He doesn't feel well. He has a cough, a cold and his throat is sore.
He shouldn't be at school.
be / work



لا ينبغي ان تكون في المدرسة.

My feet are hurting.
Your shoes are too small.
You should buy some bigger ones.
take / buy



يجب عليك ان تشتري واحد اكبر.

They are always tired at school.
They should get more sleep.
get / do



يجب أن يتحصلوا علي نزيد من النوم.

It is so hot, and he feels sick.
He should drink more water.
drink / like



يجب أن يشرب المزيد من الماء.

My little brother burnt himself.
He shouldn't touch hot saucepans.
touch / have



لا ينبغي ان يلمس القدور.

فاطمة العلوص

دفتر شرح القواعد والدروس لـ سادس.

(7) unit 3

* درس الثالث.

فيه قطعه في صفحة 49 تتحدث عن شخص كيف قام بممارسة الرياضة في يوم حار جدا سأقوم باستخراج كلمات جديدة، وكذلك هنا يجب ع الطالب التدريب ع قرائتها.

bad day	يوم سيء
hot day	يوم حار
bad a cup of tea	كوب الشاي سيئ
park	منتزه
backpack	حقيبة ظهر
trainers	أحذية رياضية
hurt	جرح
dizzy	دائخ
soup	حساء

في الاسفل هناك عبارات لتوصيل وهي كالآتي:

- 1- You should eat enough breakfast.
يجب تناول وجبة فطور كافية.
- 2- You shouldn't wear clothes that are too thick.
لا يجب أن ترتدي ملابس سميكة للغاية.
- 3- You should have enough breaks.
يجب أن تحصل على فترات راحة كافية.
- 4- You shouldn't play for too many hours.
لا يجب أن تلعب لساعات طويلة.
- 5- You should drink enough water.
يجب شرب كمية كافية من الماء.
- 6- You shouldn't only eat sweets.
لا تأكل الحلويات فقط.
- 7- You shouldn't wear shoes that are too small.
لا يجب أن ترتدي أحذية صغيرة جدًا.
- 8- You have a headache, so you should rest.
لديك صداع ، لذا يجب أن ترتاح.
- 9- You feel hot, so you should cool down under a tree.
تشعر بالحرارة ، لذا يجب أن تبرد تحت شجرة.
- 10- You feel dizzy,so you should lie down.
تشعر بالدوار ، لذا يجب أن تستلقي.

دفتر شرح القواعد والدروس لـ سادس.

(8) unit 3

* درس الرابع.

استخدام الانترنت. سأسرد امامكم اهم العبارات والكلمات الجديدة خاصة بهذا الدرس.

go online	اتصل بالانترنت
touchscreen	شاشة لمس
mouse	الفأر
screen	شاشة
keyboard	لوحة المفاتيح
enter	أداخل
login	تسجيل الدخول
an address	عنوان
the web	الويب
website	موقع الكتروني
smartphone	هاتف ذكي
click on	انقر فوق
scroll down	حرك الفأرة لأسفل
scroll up	انتقل إلى أعلى
navigate	تصفح
come up	تظهر
press	يضغط
key in	يدخل
search	بحث
access	يدخل

دفتر شرح القواعد والدروس لـ سادس.

(9) unit 3

* درس الخامس .

قاعدة الدرس - الفرق بين **must / should**

should = لإعطاء النصيحة

must = يجب أن يفعلها

Examples :

يجب أن تذهب إلى المستشفى إذا شعرت بالمرض.

You should go to the hospital if you feel sick.

يجب أن تحافظ على أمان كلمة المرور الخاصة بك.

You must keep your password safe.

الجملة الاولى باستخدام (should) ك نصيحة لشخص مريض ، اما الجملة الثانية استخدمنا (must) ك قانون يجب اتباعه في حال فتح ايميل جديد.

your teacher
Fatima J. Elhuse



دفتر شرح القواعد والدروس لـ سادس.

(10) unit 3

* درس الخامس *

هو مكمل الدرس الرابع فهو يتحدث عن كيفية مساعدة الجدد في البحث واستخدام الانترنت عبر الحاسوب، الفقرة الموجودة بهذا الدرس يجب التدرب ع قرائتها ومحاولة الطالب استخراج مفردات.

* درس السادس *

توجد 6 طرق لحمايتك وانت تتصفح الانترنت.

كن لطيفاً مع الأشخاص عبر الإنترنت.

1- Be nice to people online.

انتبه لما تشاركه (صور، خواطر).

2- Be careful about what you share (pictures, thoughts).

حافظ على أمان معلوماتك الشخصية.

3- Keep your personal information safe.

حافظ على أمان كلمات المرور الخاصة بك.

4- Keep your passwords safe.

لا تقابل أبداً شخصاً تعرفه عبر الإنترنت فقط.

5- Never meet a person that you only know online.

إذا وجدت شيئاً لا يعجبك عبر الإنترنت ، أخبر والديك أو مدرسك.

6- If you find something you don't like online, tell your parents or your teacher.

اهم المعاكسات التي ذكرت في كتاب النشاط.

صعب hard # سهل easy

سيئ bad # لطيف nice

غير آمن unsafe # آمن safe

غير مفيد unhelpful # مفيد helpful

ممل boring # مشيق interesting

دفتر شرح القواعد والدروس لـ سادس.

(11)

unit 3

* درس السابع.

توجد نشاط مهم جدا مكون من صح أو خطأ وكذلك اختياري.
الصفحة يلي تليها عادات صحية للأطفال

لقد صنعنا ملصقا يحتوي على
نصائح حول التمتع بالصحة
والسلامة.

لمن هذا؟ كم عمرهم؟
اصنع الملصق الخاص بك.

عادات صحية للأطفال
أصحاء

Healthy habits for healthy children

حافظ ع نظافة نفسك
Keep yourself clean:



اغسل يديك
wash your
hands



اغسل اسنانك بالفرشاة.
brush your
teeth



اغسل شعرك وجسمك
wash your hair
and body

Get about eight hours
of sleep each night.



احصل على ثماني ساعات
من النوم كل ليلة.

Stay safe at home, at
school and online.



ابق آمنا في المنزل
والمدرسة وعبر الإنترنت.

* درس الثامن.

قصة مصورة يجب التدرب عليها وقرائتها.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 1- How are you?

Aims:

- * To learn vocabulary for feeling unwell.
- * To talk about how you feel.
- * To review parts of the body and learn new words.
- * To learn spellings with silent letters and irregular plurals.

presentation :

- 1- Ask pupils to open the Pupil's Book on page 44. Ask Where are they?
- 2- Pupils practise the two conversations. Put pupils in pairs to practise both conversations.
- 3- Ask pupils to look at page 45. Ask them How many pictures can you see?
- 4- Practise saying all the phrases together as a class.
- 5- Ask pupils to open the Activity Book on page 36 and look at activity 1.
- 6-Ask pupils to read the rubric and the words below it.
- 7-Ask pupils to open the Pupil's Book on page 44. Ask Where are they?

Language : How are you today?

I don't feel well.

What is matter ?

I feel hot and I have a headache.

Vocabulary :

ear , mouth , eye , shoulder, arm , head , feet , thumb , teeth , nose
, leg, hand , knee, a cough , a cold , a rash , a headache , a sore.

Materials:

PUPIL'S BOOK P 44-45.

ACTIVITY BOOK P 36-37.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 2 - You should ...

Aims :

- * To practise giving advice (you should/I shouldn't)
- * To learn how to give advice for common health problems.
- * To read advice about coughs and colds.
- * To practise a conversation with someone who is unwell.

presentation :

- 1- Ask pupils to open the Pupil's Book on page 46. Read the rubric for activity 1.
- 2- Ask pupils to look at the seven pictures; give them time in pairs to discuss what they can see in each picture.
- 3- Put pupils in pairs and let them think about what Taher's mother might say he should do.
- 4- • Put pupils in pairs. Have them practise the conversation; they can then swap so that each pupil gets to play both roles.

Language : should / shouldn't + infinitive.

What is matter ?

I have a headache. you should go to bed.

Vocabulary :

go to bed , eat lots of fruits , go to a doctor,
onion, lemon , rash.

Materials :

PUPIL'S BOOK P 48-49.

ACTIVITY BOOK P40-41.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 3- Helping Friends

Aims:

- * To practise giving advice using you should/shouldn't
- * To select a suitable verb for giving advice in particular situations.
- * To read an email from a friend and give advice.
- * To look at reflexive pronouns (myself, himself, herself, yourself, etc.)
- * To learn a short rhyme.

Presentation:

- Ask pupils to look at page 48 of the Pupil's Book and read the title of the lesson together.
- Get pupils to look at the pictures and to think about which verb matches the situation in the picture.
 - Pupils work in pairs to complete the sentences.
- Explain that pupils are going to read an email written to them from a friend.
 - Divide the reading activity into its three paragraphs.
- Ask pupils to open their Activity Book on page 40 and look at Activity 1.

Vocabulary :

dentist , finger , feel , sick , wear , dizzy ,
break , burn , touch , buy .

Materials :

PUPIL'S BOOK P 48-49.

ACTIVITY BOOK P 40-41.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 4 - Using the Internet

Aims :

- * To learn verbs for using the internet.
- * To learn how to log in/on to the internet.
- * To write a paragraph about how to write an email following a mode.

Presentation:

- 1- Ask pupils to open the Pupil's Book on pages 50 and 51.
Give them time to look at the pictures on these pages.
- 2- Let pupils work in pairs to match the icons to what they mean. Monitor and help where necessary.
- 3- Ask pupils to look at activity 3 on page 43 of the Activity Book.
- 4- Have pupils check their emails in pairs. Monitor and help where necessary.

Vocabulary :

a computer , a smartphone, a tablet , go online, website, screen , the web , web page, come up , mouse , navigate , scroll up , click on, touch-screen.

Materials :

PUPIL'S BOOK P 50-51.

ACTIVITY BOOK P42-43.

دفتر تحضير لـ صف السادس.

unit 3

Health and Fitness

Lesson 5- Going Online

Aims :

- * To practise using vocabulary for computers and the internet.
- * To recognise mistakes in computer/internet vocabulary.
- * To practise conversations about going online.
- * To read about coughs and colds.
- * To learn a rhyme about coughs and colds.

Presentation :

Ask pupils to open the Pupil's Book on page 52.
Put pupils into pairs. Allocate Conversation 1 to one and Conversation 2 to the other.
Let pupils read their conversation and complete the gaps using the words in the boxes.

Vocabulary :

a website , click in , the mouse , key in ,
search , an address, scroll , online.

Materials :

PUPIL'S BOOK P 52-53.

ACTIVITY BOOK P 44-45.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 6- Staying Safe Online

Aims:

- * To read a magazine article about ways to stay safe online.
- * To read about having fun online and learning English.
- * To look at rules and advice (must/mustn't, should /shouldn't)
- * To learn opposite pairs of adjective.

Presentation :

- 1- Tell pupils that they are going to listen to and read a magazine article about staying safe online.
- 2- Follow up on the passwords that pupils have written by getting examples of letters, capital letters, numbers and some keyboard symbols (e.g. ?, +, =, %, #).
- 3- Ask pupils to look at page 55 of the Pupil's Book and the pictures on the left-hand side of the page.

Vocabulary :

ways , safe , keep , pictures, information , share , nice , parents, personal, word , games , places.

Materials :

PUPIL'S BOOK P 54-55.

ACTIVITY BOOK 46-47.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 7 - Check my Understanding

Aims :

- * To review and check understanding of the '6 ways to stay safe online' from Lesson 6.
- * To select should/shouldn't or must/mustn't.
- * To do a project – to follow a model and make a poster about healthy habits.
- * To read about a family choosing a new laptop.
- * To learn to spell four difficult words (knee, thumb, stomach, cough)

Vocabulary :

lap top, project , clean , stay , school ,
night , sleep , brush , hands.

Materials :

PUPIL'S BOOK P 56-57.

ACTIVITY BOOK P 48-49.

دفتر تحضير ل صف السادس.

unit 3

Health and Fitness

Lesson 8- Looking After Ali

Aims :

- * To read a story.
- * To review language from Unit 3 in the story.
- * To do a puzzle about computers and going online.
- * To order sentences from the story.
- * To retell the story.
- * To choose six new words to learn.
- * To learn to spell four high-frequency words (knee, thumb, stomach, cough)

Vocabulary :

slips , plaster , delicious , icon , internet.

Materials :

PUPIL'S BOOK P 58-59.

ACTIVITY BOOK P 50-51.