

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضير

خامس ابتدائي

Unit 1- Our World

Lesson 1- I'm from ...

Aims :

- * To identify new characters.
- * To learn names of countries.
- * To ask/answer where people are from.

Learning objectives:

Ask pupils to open their Pupil's Book on page 6.

Point to the illustration of Asma and read out the speech bubble.

See if pupils can use the same tactics to identify any of the other countries.

Play Track 1, tell the class they are going to hear the names of all the countries.

Let pupils work in pairs to complete activity 2.

Hold up a Pupil's Book on page 8 and ask the class Where's Libya?

Language :

Where is + اسم دولة ?

Where is she / he from ?

Where are you from ?

Where are they from ?

Materials:

Pupil's Book p 8-9.

Activity Book p 4-5.

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Unit 1- Our World

Lesson 1- I'm from ...

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Learning objectives:

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Play Track 1, tell the class they are going to hear the names of all the countries.

Let pupils work in pairs to complete activity 2.

Hold up a Pupil's Book on page 8 and ask the class Where's Libya?

Language :

Where is + اسم دولة ?

Where is she / he from ?

Where are you from ?

Where are they from ?

Materials:

Pupil's Book p 8-9.

Activity Book p 4-5.

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خامس ابتدائي

Unit 1- Our World

Lesson 2- This is my flag.

Aims :

- * To identify new characters.
- * To learn names of countries.
- * To say where people are from.
- * Short answer with to be.

Learning objectives:

Ask pupils to open their Pupil's Book on page 10.

Draw pupils' attention to the example arrow.

Point to the photo of Peter in the activity 1.

Using the matches they made in the first activity.

Monitor and help where necessary.

Language :

Where is she - he from ?

Where are they - you from ?

Materials:

Pupil's Book p 10-11

Activity Book p 6-7

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خامس ابتدائي

Unit 1- Our World

Lesson 3- My Nationality

Aims :

- * To practise asking and answering.
- * questions about where people are from.
- * To practise asking and answering questions about nationality.
- * To look at common endings for nationalities.
- * Short answer with to be.

Learning objectives:

Ask pupils to open their Pupil's Book on page 12.

Play the second part of Track 5.

Explain that pupils must match the countries on the left to the nationalities on the right.

Point to yourself and say your nationality.

Play Track 6 to familiarize the pupils with content and pronunciation.

Pupils practice saying the words in the speech bubbles in pairs.

Ask pupils to look at page 13 of the Pupil's Book.

Language :

What nationality are you?

Vocabularies :

Egyptian , Turkish , Italian , Japanese , Libyan ,
Thai , English , French.

Materials:

Pupil's Book p 12-13
Activity Book p 8-9

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خامس ابتدائي

Unit 1- Our World

Lesson 4- Where's it from?

Aims :

- * To practise using the adjectival form of country names.
- * To practise asking and answering questions about where foods and animals are from.
- * To do a survey.
- * To read and correct a mini project.
- * To write an information file.

Learning objectives:

Ask pupils to open their Pupil's Book on page 32.

Play Track 7 and let pupils follow the words.

Ask which words they recognise.

Ask pupils to say the words.

Ask pupils to read the instructions by themselves.

Look at the list of foods/animals in the table.

Language :

Where is it from?

Vocabularies :

pizza , macaroni , pandas , elephants , curry , mubatan
batata , kangaroo.

Materials:

Pupil's Book p 14-15.

Activity Book p 10-11.

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Unit 1- Our World

Lesson 5- Learning English

Aims :

- * To think about the reasons for learning English.
- * To say why you want to do something, using I want to (do something) + because.
- * To practise making sentences using there are ...

Learning English:

Look at the title of the Lesson 5.

Ask pupils to open their Pupil's Book on page 16.

Get pupils to read sentences 1–6 and think about which picture matches which sentence.

Pupils listen and follow the reasons in the blue boxes.

Language :

I want to learn English because ...

Materials :

Pupil's Book p 16–17.

Activity Book p 12–13.

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Unit 1- Our World

Lesson 6- Country Information File

Aims :

- * To read and listen to information about children from two countries.
- * To read and extract information to label pictures.
- * To read and extract information to complete sentences.

Learning English:

Ask students to look at pages 16 and 17 of the Pupil's Book.

Ask pupils to read the text quietly to themselves.

Ask pupils to work in pairs and decide on the names to write under each photo.

Play Track 10 for pupils to listen and read along.

Materials :

Pupil's Book p 18-19.

Activity Book p 14-15.

دفتر تحضير

خامس ابتدائي

Unit 1- Our World

Lesson 2- This is my flag.

Aims :

- * To identify new characters.
- * To learn names of countries.
- * To say where people are from.
- * Short answer with to be.

Learning objectives:

Ask pupils to open their Pupil's Book on page 10.

Draw pupils' attention to the example arrow.

Point to the photo of Peter in the activity 1.

Using the matches they made in the first activity.

Monitor and help where necessary.

Language :

Where is she - he from ?

Where are they - you from ?

Materials:

Pupil's Book p 10-11

Activity Book p 6-7

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خامس ابتدائي

Unit 1- Our World

Lesson 3- My Nationality

Aims :

- * To practise asking and answering.
- * questions about where people are from.
- * To practise asking and answering questions about nationality.
- * To look at common endings for nationalities.
- * Short answer with to be.

Learning objectives:

Ask pupils to open their Pupil's Book on page 12.

Play the second part of Track 5.

Explain that pupils must match the countries on the left to the nationalities on the right.

Point to yourself and say your nationality.

Play Track 6 to familiarize the pupils with content and pronunciation.

Pupils practice saying the words in the speech bubbles in pairs.

Ask pupils to look at page 13 of the Pupil's Book.

Language :

What nationality are you?

Vocabularies :

Egyptian , Turkish , Italian , Japanese , Libyan ,
Thai , English , French.

Materials:

Pupil's Book p 12-13
Activity Book p 8-9

دفتر تحضير

خامس ابتدائي

Unit 1- Our World

Lesson 4- Where's it from?

Aims :

- * To practise using the adjectival form of country names.
- * To practise asking and answering questions about where foods and animals are from.
- * To do a survey.
- * To read and correct a mini project.
- * To write an information file.

Learning objectives:

Ask pupils to open their Pupil's Book on page 32.

Play Track 7 and let pupils follow the words.

Ask which words they recognise.

Ask pupils to say the words.

Ask pupils to read the instructions by themselves.

Look at the list of foods/animals in the table.

Language :

Where is it from?

Vocabularies :

pizza , macaroni , pandas , elephants , curry , mubatan
batata , kangaroo.

Materials:

Pupil's Book p 14-15.

Activity Book p 10-11.

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Unit 1- Our World

Lesson 5- Learning English

Aims :

- * To think about the reasons for learning English.
- * To say why you want to do something, using I want to (do something) + because.
- * To practise making sentences using there are ...

Learning English:

Look at the title of the Lesson 5.

Ask pupils to open their Pupil's Book on page 16.

Get pupils to read sentences 1–6 and think about which picture matches which sentence.

Pupils listen and follow the reasons in the blue boxes.

Language :

I want to learn English because ...

Materials :

Pupil's Book p 16–17.

Activity Book p 12–13.

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Unit 1- Our World

Lesson 6- Country Information File

Aims :

- * To read and listen to information about children from two countries.
- * To read and extract information to label pictures.
- * To read and extract information to complete sentences.

Learning English:

Ask students to look at pages 16 and 17 of the Pupil's Book.

Ask pupils to read the text quietly to themselves.

Ask pupils to work in pairs and decide on the names to write under each photo.

Play Track 10 for pupils to listen and read along.

Materials :

Pupil's Book p 18-19.

Activity Book p 14-15.

دفتر تحضير

خامس ابتدائي

Unit 1- Our World

Lesson 7- Check my Understanding

Aims :

- * To review and check understanding of country information from Lesson 6.
- * To transfer notes from an information file to full sentences.
- * To read about Libya.
- * To learn to spell four high- frequency words (which, isn't, aren't, wrong)

Learning English:

Ask pupils to work individually and complete activity 1 on page 20 of the Pupil's Book.

Ask pupils to compare their answers in pairs.

Write Lebanon on the board.

Ask pupils to look at the Information file on page 20.

- Get pupils to complete sentences 1–4. Let pupils check their answers with a partner.

Materials:

Pupil's Book p 20–21.

Activity Book p 16–17.

دفتر تحضير

خامس ابتدائي

Unit 2 - Different Lives

Lesson 2- Mr Dan's Day

Aims:

- * To practise talking about everyday routines (present simple tense)
- * To focus on the -s in 3rd person (present simple tense)
- * To read about a weekend routine.

Learning objectives:

- 1- Ask pupils to open their Pupil's Book on page 28.
- 2- Look at the top activity and give pupils time to look at the pictures without reading the text.
- 3- Ask pupils to read the eight speech bubbles quietly to themselves.
- 4- Play track 17 and get pupils to listen and say.
- 5- Ask pupils to work in pairs and underline the verbs in pictures 2-8.
- 6- Point to the illustration of Mr Dan at the top of page 29 of the Pupil's Book.
- 7- Explain that pupils are going to talk about what they can remember about Mr Dan's day.
- 8- Working individually, ask pupils to complete the sentences.
- 9- Ask pupils to write the times from Exercise 4 as numbers.

Language :

present simple tense.

Vocabulary :

get up , clean , has , feed , leave , close , open
breakfast, home , house , zoo , cages , animals.

Materials :

Pupil's Book p 28-29.
Activity Book p 22-23.

دفتر تحضير

خامس ابتدائي

Unit 2 - Different Lives

Lesson 3 – Things We Do Every Day

Aims :

- * To review common daily activity verbs.
- * To practise talking about everyday routines (present simple tense)
- * To review days of the week.
- * To practise Yes/No and Wh– questions .

Learning objectives :

- 1- Ask pupils to look at page 30 of the Pupil's Book.
- 2-Say a few picture content words to encourage pupils to look at the pictures in detail.
- 3- Ask pupils to work in pairs and together read the words in the box at the top of the page
- 4- Play Track 20 and get pupils to repeat the verbs/verb phrases.
- 5- Ask What day it is today? Elicit answers and make sure that the class agrees.
- 6- Get pupils to look at the top activity on page 31 of the Pupil's Book.
- 7- Explain that pupils should look at the pictures and what is happening in each one and then write the day of the week.

Language :

What does she do on..... ..?

When does she?

Vocabulary :

clean, wash clothes, cook , watch TV, help my children, see friends, go shopping.

Materials :

Pupil's Book p 30–31.

Activity Book p 24–25.

Optional:

blank sheets of paper or clean notebook page.

دفتر تحضير

خامس ابتدائي

Unit 2 - Different Lives

Lesson 4- What's it like?

Aims :

- * To learn adjectives which describe characteristics (animals)
- * To practise asking and answering questions about animals and their general characteristics.
- * To practise organizing words in alphabetical order.
- * To look at common adjectival endings (for characteristics)

Learning adjectives :

- 1- Ask pupils to open their Pupil's Book on page 32. Let them look at the three pictures and the captions.
- 2- Read the rubric. Ask pupils to underline fast for the horse.
- 3- Ask pupils to look at Exercise 2. Ask them to find the words positive and negative.
- 4- Ask pupils to think of the names of the they can see – give them a few seconds to do this in pairs.
- * 5- Play Track 24. Ask pupils to work by themselves and write an adjective under each picture.
- 6- Before pupils do this pairwork activity, look at the 'Let's check' box.

Language :

What is it like ?

Vocabulary :

a horse is fast , a shark is dangerous , a cat is playful , positive, negative , greedy, friendly, dangerous, intelligent, playful ,lazy.

Materials :

Pupil's Book p 32-33.

Activity Book p 26-27.

Optional:

blank sheets of paper or a clean notebook page.

دفتر تحضير

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Unit 2 - Different Lives

Lesson 5- Thinking about Animals

Aims :

- * To discuss animal characteristics.
- * To practise describing animals.
- * To check alphabetical order.
- * To read about dolphins.

Learning objectives :

- 1- Ask pupils to open the Pupil's Book on page 34.
- 2- Get them to read speech bubbles 1-3 quietly to themselves.
- 2- Whole-class: ask question 1 (What animals do you think are dangerous?
- 3- Put pupils in pairs and get them to ask each other the questions and write down their partner's answers.
- 4- Play Track 25 and ask pupils to point to each animal they hear.
- 5- Put pupils in small groups and get them to act out the conversation using their own words.
- * 6- Track 26 in three parts. Stop after each part and let pupils complete the relevant text using words from the orange box.
- 7- Ask pupils to look at the second activity on page 35 of the Pupil's Book and work out what the three adjectives
- 8- Put pupils in pairs and ask them to complete the eight sentences at the bottom of the page.

Language :

- What are your favourite animals?
- What animals do you think are friendly?
- What animals do you think are dangerous?

Vocabulary :

dangerous, fast, large, lazy, big, brown ,long,
fat, small.

Materials:

Pupil's Book p 34-35.

Activity Book p 28-29.

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خامس ابتدائي

Unit 2 - Different Lives

Lesson 6- Insects in Our Life

Aims :

- * To read about and identify animals (insects)
- * To practise reading strategies.
- * To listen and check answers.
- * To ask and answer questions about animals.
- * To practise spelling out words.

Learning objectives :

- 1- Ask pupils to look at page 36 of the Pupil's Book.
- 2- Let them look at the six pictures and say what sort of animals these are (insects).
- 3- Play Track 28 to let pupils listen, point and repeat the English names of the insects.
- 4- Look at the rubric at the top of page 37 and read it together as a class.
- 5- Ask volunteers to tell you the number they wrote for each of the texts.
- 6- Play Track 29 and let pupils check if they have chosen the right picture.
- 7- The activity at the bottom of Pupil's Book page 37 looks at five new words (butterflies, ants and flies.)

Language :

How do you spell..... ..?

Vocabulary :

Butterfly , ant , ladybird , bee , frog , spider , hen , monkey ,
fly , parrot , wings.

Materials :

Pupil's Book p 36-37.

Activity Book p 30-31.

دفتر تحضير

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Unit 2 - Different Lives

Lesson 7-Check my Understanding

Aims :

- * To review and check understanding about insects from Lesson 6.
- * To ask and answer wh- questions about insects.
- * To do a project – to follow a model and make a poster about an animal.
- * To learn to spell four high-frequency words (two, eight, does, goes).

Learning objectives :

- 1- Tell students to reread the text on page 37 once.
- 2-Ask pupils to work individually and complete the first activity on page 38 of the Pupil's Book.
- 3- Ask pupils to compare their answers in pairs.
- 4- Ask pupils to look at the last activity on page 38 of the Pupil's Book.
- 5- Ask pupils to read the speech bubble text first of all, then to do the activity.
- * 6- Explain that pupils are going to do a project about an animal that they choose and make a poster.
- 7- Ask pupils to open their Pupil's Books on page 39.
- 8- Give pupils time to look at the pictures about doves and read the captions for each picture.
- 9- Let pupils decide what animal they want to do and what they are going to draw and write for the captions.
- 10- Put posters up around the classroom.

Language :

- What colour can ladybirds be ?
- How many legs do ladybirds have ?
- What sound do bees make ?

Vocabulary :

bird , sound , beaks , nectar , ladybirds , letter , dove .

Materials :

Pupil's Book p 38-39.
Activity Book p 32-33.

دفتر تحضير

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Unit 2 - Different Lives

Lesson 8- Let's sing!

Aims :

- * To listen to and sing a song.
- * To review language from Unit 2 in a game.
- * To review language from Unit 2 in writing activities.
- * To choose six new words to learn.
- * To learn to spell four high-frequency words (two, eight, does, goes)

Learning objectives :

- 1- Tell pupils they are going to sing a song.
- 2- Ask pupils to look at page 40 of the Pupil's Book and read the name of the song.
- 3- Ask pupils to look at how many pictures there are and which animals they can see in the pictures.
- 4- Play Track 34. Ask pupils to listen and follow.
- 5- Encourage them to say the words quietly to themselves as they listen or to clap along to the song.
- 6- Explain that pupils are going to play a game in pairs and answer questions.
- 7- Ask pupils to look at page 41 of the Pupil's Book.
- 8- Get pupils to look at the 'points maze' at the top of the page.

Language :

- What time is it?
- What is the shark like ?

Vocabulary :

greedy , lazy , interesting, dangerous, sleepy , brave , helpful.

Materials :

Pupil's Book p 40-41.
Activity Book p 34-35.