

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 2.

Aims :

- * Name objects and recognize the letters s, a, t and p, and their sounds.
- * Practise making the shape of the letters s, a, t and p.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new language.

Learning objectives :

- * Ask pupils to open their Pupil's Book at page 9.
- * Hold up the alphabet card for s.
- * Write s sun on the board.
- * Introduce the tracing activity.
- * Check that pupils understand they need two separate strokes for the letter t .
- * Go round the class, checking that pupils use the correct movements.
- * Say each letter sound and ask pupils to repeat.

vocabularies :

sun, apple, taxi, pizza.

materials :

Pupil's Book p 9.
Activity Book p 5.

دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 3.

Aims :

- * Name objects and recognize the letters i, n, c and k, and their sounds.
- * Practise making the shape of the letters i, n, c and k.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new language.

Learning objectives :

- * Hold up the alphabet card for i.
- * Write i ink on the board.
- * Repeat the process for the letter n and the sound /n/ and write n nose on the board.
- * Introduce the tracing activity.
- * Explain that, for the letter i.
- * Stand with your back to the class and trace the letters in the air.
- * Go round the class, checking that pupils use the correct movements.
- * Say each letter sound and ask pupils to repeat.

vocabularies :

ink, nose, car, kite.

materials :

Pupil's Book p 10.

Activity Book p 6.

دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 4.

Aims :

- * Name objects and recognize the letters e, h, r, m and d, and their sounds.
- * Practise making the shape of the letters e, h, r, m and d.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new language.

Learning objectives :

- * Hold up the alphabet card for e.
- * Write e elephant on the board.
- * Repeat the process for the letter h and the sound /h/ and write h house on the board.
- * Demonstrate the way the letter d is formed by using one or more of the methods from a previous lesson.
- * Ask pupils to look at the five letters on the page.
- * Say each letter sound and ask pupils to repeat.

vocabularies :

elephant, house, rabbit, monkey, dog.

materials :

Pupil's Book p 11.

Activity Book p 7.

دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 5.

Aims :

- * Name objects and recognize the letters g, o, u and l and their sounds.
- * Practise making the shape of the letters g, o, u and l.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new words.

Learning objectives :

- * Ask pupils to open their Pupil's Book at page 12.
- * Hold up the alphabet card for g.
- * Write g girl on the board.
- * Repeat the process for the letter o and the sound /ɒ/ and write o orange on the board.
- * Ask pupils to look at the four letters on the page.
- * Stand with your back to the class and trace the letters in the air.
- * Say each letter sound and ask pupils to repeat.

vocabularies :

girl, orange, umbrella, lemon.

materials :

Pupil's Book p 12.
Activity Book p 8.

دفتر تحضیر

ثاني ابتدائي

Unit 1

Lesson 6.

Aims :

- * Name objects and recognize the letters f, b, j, w and v and their sounds.
- * Practise making the shape of the letters f, b, j, w and v.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new words.
- * Trace letters and match them with pictures.

Learning objectives :

- * Ask pupils to open their Pupil's Book at page 13.
- * Hold up the alphabet card for f.
- * Write f flower on the board.
- * Repeat the process for the letter b and the sound /b/ and write b ball on the board.
- * Hold up the alphabet card for w.
- * Write w watch on the board.
- * Repeat the process for the letter v and the sound /v/ and write v van on the board.
- * Ask pupils to trace all the letters, as they have done before.

vocabularies :

flower, ball, jam, watch, van.

materials :

Pupil's Book p 13.

Activity Book p 9.

دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 7.

Aims :

- * Name objects and recognize the letters y, x, q and z, and their sounds.
- * Practise making the shape of the letters y, x, q and z.
- * Learn how to form letter shapes.
- * Follow instructions and repeat new words.
- * Trace letters.

Learning objectives :

- * Ask pupils to open their Pupil's Book at page 14.
- * Hold up the alphabet card for y.
- * Write y yo-yo on the board.
- * Repeat the process for the letter x and the sound /ks/ and write x x-ray on the board.
- * Explain that you want the pupils to trace each letter.
- * Monitor to check that pupils are forming the letters clearly and are comfortable using their pencils.
- * Say Listen and look at your book.

vocabularies :

yo-yo, x-ray, queen, zebra.

materials :

Pupil's Book p 14.
Activity Book p 10.

دفتر تحضير

ثاني ابتدائي

Unit 1

Lesson 8.

Aims :

- * Review all the letters and sounds of the alphabet.
- * Match capital and lower-case letters to pictures.
- * Recognize letter shapes.

Learning objectives :

- * Explain that pupils will hear the letters of the alphabet on the audio.
- * Say Listen and say.

Language :

all the letters of the alphabet.

vocabularies :

apple, ball, car, dog, elephant, flower, girl, house, ink, jam, kite, lemon, monkey, nose, orange, pizza, queen, rabbit, sun, taxi, umbrella, van, watch, x-ray, yo-yo, zebra.

materials :

Pupil's Book p 15.

Activity Book p 11.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 7.

Aims :

- * Learn four more digraphs: oo, th, ch and sh.

Learning objectives :

- * Point to the letters oo in the book and explain that this is one of the digraphs.
- * Point to the letters / th / in the book and explain that pupils.
- * Point to the letters / ch / in the book and explain that pupils.
- * Point to the letters / sh / in the book and explain that pupils.
- * Ask the pupils to look at page 26 in their Pupil's Book.

Vocabularies :

moon, zoo, foot, book, bathroom, three, this, that,
chicken, cheese, fish, sheep.

materials :

Pupil's Book p 26.

Activity Book p 20.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 4.

Aims :

- * Learn words for parts of the body and face.
- * Describe a picture.

Learning objectives :

- * Ask the pupils to look at the picture.
- * Play the first part of Track 17.

Language :

- This is my friend. He has ...

Vocabularies :

body, hand, hair, head, arm, foot, leg, nose, mouth,
ear, eye, elbow.

materials :

Pupil's Book p 22.

Activity Book p 16.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 5.

Aims :

- * Ask and answer How are you?
- * Learn classroom instructions.

Learning objectives :

- * Tell pupils they are going to hear the three conversations from the top of the page.
- * Ask pupils around the class How are you?
- * Choose four pupils and give them the roles of the characters on Pupil's Book page 23.
- * Ask pupils to look at the words and pictures.
- * Spend more time practising the words by giving pupils instructions.

Language :

- How are you? I'm very well, thanks.
- I'm fine.
- I'm not very well!

Vocabularies :

open, draw, close, clap your hands, stamp your feet, hands on your head, touch your toes.

materials :

Pupil's Book p 23.
Activity Book p 17.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 6.

Aims :

- * Name and count objects in a picture.
- * Ask and answer How many ...are there?
- * Learn the digraphs ee and ue.
- * Listen and number according to instructions.

Learning objectives :

- * Ask pupils to look at the picture in their books.
- * Say the word fish or write fish on the board.
- * Say a sentence about the picture.
- * Put the pupils in pairs to make sentences with There's/There are.
- * Ask pupils to look at the picture again.
- * Put pupils in pairs to ask and answer How many ... are there?
- * Tell pupils they can check their answers by listening to the audio.

Language :

- How many ... are there? There are ...

Vocabularies :

kite, bus, car, ball, bag, flower, apple, cake, bike, tree,
bee, glue, blue.

materials :

Pupil's Book p 24 and 25.

Activity Book p 18 and 19.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 3.

Aims :

- * Revise vocabulary from Lesson 2.
- * Practise numbers 1–10.
- * Revise family members.
- * Begin learning a song: Five little ducks.

Learning objectives :

- * Explain to pupils that they are going to learn a new song and that it is about a family.
- * Say Open your books at page 21. Look at Picture 1.
- * Say what is happening in the pictures.
- * Tell the pupils that the name of the song is Five Little Ducks.
- * Before you play the song, talk about the pictures.

vocabularies :

went swimming, one day, over the hill, far away, came back, mummy, quack.

materials :

Pupil's Book p 21.

Activity Book p 15.

دفتر تحضير

ثاني ابتدائي

Unit 2

Lesson 2.

Aims :

- * Ask and answer questions about a picture.

Learning objectives :

- * Revise how to form the numbers, by air writing with your back to the class.
- * Ask a pupil to come to the board. Say a number from 1–10 for the pupil to write.
- * Dictate a list of numbers between 1 and 10.
- * Ask a pupil to come to the board and write the list of numbers.
- * Hold up page 20 of your Pupil's Book and say Look at the picture.
- * Say Listen and find.

Language :

- What's this? It's a [ball].
- How many [watches]?
- What colour is it?
- Point to something that begins with [k].

Vocabularies :

toy (shop), ball, bike, book, kite, pen, pencil, plane, car, skates, watch, yo-yo, Numbers 1–10, blue, green, orange, pink, red.

materials :

Pupil's Book p 20.

Activity Book p 14.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 2.

Aims :

*Revise fruit using a song.

Learning objectives :

- 1- Tell the pupils they are going to learn a song about fruit.
- 2- Play (Track 28) the first time for pupils to listen.
- 3- Tell the pupils your favourite fruit again.
- 4- Refer the pupils to the speech bubbles and pictures at the bottom of page 31.
- 5- Pupils can ask and answer.

Language :

I like..... ..

I don't like.....

Materials :

Pupil's Book p 31.
Activity Book p 23.
Track 28.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 3.

Aims :

- * Learn food and drink vocabulary.
- * Listen for specific information.
- * Talk about what others like.

Learning objectives :

- 1- Ask pupils to look at the menu and make sure they know what a menu is.
- 2- Tell pupils they are going to hear the words for the items on the menu.
- 3- Ask pupils to look at the pictures at the bottom of the page
- 4- Play(Track 30)for pupils to listen and look at the pictures.

Language :

She likes sandwich.

*

He likes burger.

Vocabulary :

pizza ,juice , water, milk shake , burger , sandwich.

Material :

Pupil's Book p 32.

Activity Book p 24.

Tracks 29 and 30.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 4.

Aims:

- * Learn food and drink vocabulary.
- * Listen for a and an.

Learning objectives :

- 1- Ask pupils to look at the pictures at the top of the page.
- 2-Tell pupils to look at the first activity again on page 33.
- 3-Play (Track 31) through once and let pupils point to the items they hear.
- 4-Play (Track 32), pupils listen and check.

Language :

articles (a - an)

It's a lemon.

It's an orange.

Vocabulary :

lemon, cake, ice-cream, orange, pizza, sandwich,
watermelon, egg.

Material :

Pupil's Book p 33.
Activity Book p 25.
Tracks 31 - 32.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 5.

Aims :

- * Learn food and drink vocabulary.
- * Offer food and drink.
- * Read food words.
- * Find words in a wordsearch.
- * Listen for information.

Learning objectives:

- 1- Hold up page 34. Point to the picture. Ask where Muna and Kareem are.
- 2- play (Track 33) , ask the pupils to name the other food items in the picture.
- 3- Read the speech bubble text with the class.
- 4- Ask pupils to open their books at page 35.
- * 5- Play the (track 34) make sure pupils are pointing at the correct pictures.
- 6- Discuss whether pupils can choose what they want to have in their lunchbox.
- 7- Play(Track 35) ,tell the pupils to listen to the conversation and remember what Muna has in her lunchbox.

Language :

Do you want a mango?

- Yes, please.

- No, thank you.

Vocabulary :

lunchbox , some , want , water
, please , thank you, there is.

Materials :

Pupil's Book p 34- 35.

Activity Book p 26.

Tracks 33, 34 and 35.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 6.

Aims :

- * Listen for information.
- * Complete a table.
- * Say what you want.
- * Listen to and repeat a conversation.
- * Make, accept and reject offers.

Learning objectives :

- 1- Hold up Pupil's Book page 36. Talk about if pupils go to a café.
- * 2- Read or play (Track 36), tell the pupils to listen to the conversation.
- 3- Play (Track 37), tell the pupils they are going to hear the conversation between Al-Hadi, Kareem and their mother.

Vocabulary :

food and drink words, I'm hungry/ thirsty. I'm not hungry/ thirsty , juice.

Material :

Pupil's Book p36- 37.

Activity Book p 27.

Tracks 36 - 37.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 7.

Aims :

* Learn four more digraphs: or, ie, ng and ou.

Learning objectives :

- 1- Point to the letters or in the book and explain that this is one of the digraphs.
- 2- Point to the letters ie in the book and explain that pupils are also going to learn this digraph in today's lesson.
- 3- Ask the pupils to look at page 38 in their Pupil's Book.

Vocabulary :

fork, popcorn, pie, tie, king, ring,
mouth, mouse.

Material :

Pupil's Book p 38.
Activity Book p 28.
Track 38.

دفتر تحضير ثاني ابتدائي

Unit 3 - Healthy Food

Lesson 8.

Aims :

- * Learn about healthy food.

Learning objectives :

- 1- Ask pupils to look at the picture again and to tell.
- 2- you the name of any of the food in the picture that they know.
- 3- Say My healthy plate has a banana, some fish, an egg and some water.
- 4- Explain that pupils will hear two boys talking about their healthy plates.
- 5- Play (track 39) again and ask pupils to listen carefully and tick the food as they hear them.

Vocabulary :

healthy, plate, apple, bread, fish, chicken, orange,
banana, eggs, cheese, steak, cucumber, carrot, rice,
tomato, water.

Material :

Pupil's Book p 39.
Activity Book p 29.
Track 39.

دفتر تحضير ثاني ابتدائي

Unit 4- My Home

Lesson 1.

Aims:

- * Practise prepositions in, on, under.
- * Talk about where things are.
- * Practise word recognition.

Learning objectives :

- 1- Say Open your Pupil's Books at page 42. Elicit which room it is (a bedroom).
- 2- Show pupils the words under the picture.
- 3- Open class pairs: practise the question Where's the car?
- 4- Put pupils in new pairs and ask them to ask and answer about the picture together.

* Language :

preposition (in , on , under)

Where's the car? It is..... .

Vocabulary :

home, bedroom, bed, desk, bin, fish, car, kite, bus, net, duck, chair, laptop, mat blank paper and coloured pencils.

Material :

Pupil's Book p 42.

Activity Book p 30.

دفتر تحضير ثاني ابتدائي

Unit 4- My Home

Lesson 2.

Aims:

- * Practise prepositions in, on, under.
- * Talk about where things are.
- * Practise word recognition.

Learning objectives :

- 1- Ask pupils to look at the pictures at the top of the page in their books.
- 2- Play (Track 40) and let pupils repeat all together
- 3- Play (Track 41) once straight through, checking that pupils are pointing to the pictures as they listen
- 4- Say a number (for example, 2) and pupils should say under the hat.

Language :

preposition (in , on under)

- The balls are under the hat.
- The ball is on the hat.

Vocabulary :

pen, book, bag, ball, key, kite.

Material :

Pupil's Book p 43.
Activity Book p 31.
Tracks 40 - 41.

دفتر تحضير ثاني ابتدائي

Unit 4- My Home

Lesson 3.

Aims :

- * Revise and extend vocabulary for the house.
- * Revise questions about location.
- * Practise talking about own house.

Learning objectives :

- 1- Introduce the listening activity. Point to the bathroom, the bedrooms, the sitting room, the kitchen, the dining room and the garden,
- 2- Play (Track 42), tell pupils to listen and point to the picture.
- 3- Ask pupils to answer the questions on Pupil's Book page 45 as you read them aloud.
- * 4- Tell the pupils to ask and answer questions about the people and things in the pictures.

Language :

- Where's Muna?
In the dining room.

Vocabulary :

bathroom, dining room, kitchen, sitting room, bedroom, garden.

Material :

Pupil's Book p 44- 45.
Activity Book p32- 33.
Track 42.

دفتر تحضير ثاني ابتدائي

Unit 4- My Home

Lesson 4.

Aims :

- * Revise and extend vocabulary for objects and furniture.
- * Revise and extend prepositions: in, on, under + next to and between.
- * Practise talking about location.
- * Listen for detail.
- * Practise word recognition.

Learning objectives :

- 1-Use the classroom objects to revise prepositions in/on/under.
- 2-Tell the pupils to look at the picture of the monkey and the box.
- 3-Play(Track 43) for pupils to listen.
- * 4- Play(Track 44) , pause after each statement to elicit the answer (Yes or No) from the class. The answers are in brackets.

Language :

What's in your bedroom?

Vocabulary :

in, on, under, next to, between, bin, bed, book, skates,
picture, laptop, lamp, shelf, trainers, wardrobe.

Material :

Pupil's Book p 46.

Activity Book p 34.

Tracks 43 - 44.

دفتر تحضير ثاني ابتدائي

Unit 4- My Home

Lesson 5.

Aims :

- * Begin learning a song: This is the way we ...
- * Practise prepositions in, on, under, next to and between.
- * Revise colours and numbers.

Learning objectives :

- 1- Say Open your Pupil's Books at page 47.
- 2- Play (Track 45), say the picture numbers so that the pupils look at the right place while listening.
- 3- Tell the pupils to look at the picture at the bottom of Pupil's Book page 47.
- 4- Put the pupils in pairs to continue the game when you think they are confident with the activity.

Language :

- This is the way we ...
- The keys are under the chair.
- The lemons are on the table.

Material :

Pupil's Book p 47.
Activity Book p35- 36.
Track 45.

دفتر تحضير

ثاني ابتدائي

Unit 4- My Home

Lesson 6.

Aims :

- * Talk about what you can see.
- * Talk about where things are.
- * Practise word recognition.
- * Complete words with vowels.

Learning objectives:

- 1- Ask pupils to look at the picture and to try and remember what they can see.
- 2- Elicit names of things pupils can see: each time a pupil says a word.
- 3- Say What can you see? Ask three/four confident pupils each to make a sentence about something in the picture.
- 4- Let pupils look at the bottom of page 48. Read out what Muna and Al-Hadi are saying.

Language :

- What can you see? I can see..... .
- Where's the.....? It is under / on / in..... ..

Vocabulary :

cat, water, sun, car, flowers, table, bin, kitchen,
garden, sitting room, bag, book, lamp, table, kite,
ball, watermelon, orange, banana.

Materials :

Pupil's Book p 48.
Activity Book p 37.
Track 46.

دفتر تحضير

ثاني ابتدائي

Unit 4- My Home

Lesson 7.

Aims :

- * Revise vocabulary for talking about a bedroom.
- * Practise using in/on/under/next to.
- * Find the difference between pictures.

Learning objectives:

- 1- Ask the pupils which room they can see in both pictures and elicit a bedroom.
- 2- Ask questions with Where ...?, e.g., Where's the hat? Where are the pictures? (On the wall.).
- 3- Ask the pupils to look at Picture 2. Ask if it is the same as Picture 1.

Language :

words connected with houses and rooms, toys, colours, prepositions.

Material :

Pupil's Book p 49.
Activity Book p 38.

دفتر تحضير

ثاني ابتدائي

Unit 4- My Home

Lesson 8.

Aims:

* Learn three more digraphs: oi, ar and er.

Learning objectives :

- 1- Point to the letters oi in the book and explain that this is one of the digraphs.
- 2- Point to the letters ar in the book and explain that pupils are also going to learn this digraph in today's lesson.
- 3- Point to the letters er in the book and explain that this is another of the digraphs pupils are going to learn in today's lesson.
- 4- Play(Track 47), pausing after each section.
- 5- Ask the pupils to look at page 50 in their Pupil's Book.
- 6- Make sure the pronunciation is correct.
- 7- Ask pupils to open their Pupil's Book at page 51.
- 8- Hold up your book and point to each of the pictures in turn.

Language :

pronunciation ➤ oi , ar , er

I have a cat. / I have books.

Vocabulary :

point, oil, car, star,tiger, water, books, skates, dates,
clock, kite, bus, ball, grapes.

Material :

Pupil's Book p 50- 51.

Activity Book p 39.

Track 47.