

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضير

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 1- our school magazine

Objectives:

- * Read a poster introducing the unit project topics .
- * Arrange items in alphabetical order .
- * Match words and definitions to develop vocabulary.
- * Listen to conversation and identify what is agreed upon.

Procedures:

- 1- Introduction to the topic . (read the text aloud and present the meaning of the vocabularies then ask students questions like :
 - a- Where do you think this notice is ? – in the girl's school
 - b- Who wrote it ? – the team
 - c- What AMISG ? – Al Mustafa intermediate School for Girls
 - d- What is on the side of the box ? – the notice
- 2- Write headings in alphabetical order . (students arrange sections in alphabetical order in their notebooks according to the first letter)
- 3- Reading definitions and match to headings . (read definitions and students match it in pairs)
- 4- Discussion: (ask students to use words and definitions in sentences for example :
Cartoons are funny stories with small pictures . Then ask questions to consolidate understanding of new words , for example :
Where can you find cartoons ? – in comics , newspapers and magazines
Do you know any jokes / poetry ? finally elicit answers to question 4 tell the students to choose only at the first then.

Language :

Expressing ownership possession : possessive s.

Vocabulary :

magazine , monthly, team , contribution , below , definition , description , event , interview (n) , report (n) , cartoon , joke (n) , poetry , in print , section (n) , news , café , well known.

21st Century Skills:

Media literacy : Inferring information from notices and ads.
Communication Skills : Inferring information from conversation.

Reference:

Course Book p 8
Workbook p 4.

دفتر تحضیر

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 2 - A new project

Objectives:

- * Study simplified dictionary entries .
- * Listen for gist and detail .
- * Decide on roles for writing own magazine and its contents .

Procedures:

- 1- Use dictionary entries to find meanings CB9 (read the title aloud and explain the meaning of project , students listen to some children talking about a school project then read question 1 aloud and give students time to answer it then students find another examples .
- 2- Listen for gist CB 9 (students read the rubric aloud with the two question and try to find what is the picture about ? then play the audio)
- 3- Listen for details (write the boy's names on the board and explain whose idea it is to start the magazine ? then introduce Ex A and students try to answer the 4 questions and after that play the audio again to check the answers)
- 4- Listen for stress (explain the syllable for students , show them where is the stress in these words and write it on the board)
- 5-Transfer CB 9 (students read the instructions on CB 9 and discuss the 3 topics then draw their attention to the language box at the bottom of the page)

Language :

Asking and suggesting politely : Why don't we..... ,
Let's..... , What shall we do ? , I'll be X.

Vocabulary :

Project, article, cover , edit , editor , print , printer , report ,
reporter , photographer , verb , noun , decide , syllable.

21st Century Skills:

Communication Skills : Inferring information from conversations.

Reference:

Course Book p 9.

Workbook p 5.

دفتر تحضیر

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 3 - An interview

Objectives:

- * Read and understand the text of an interview .
- * Read aloud.
- * Make sentences orally.
- * Write answers to questions.

Procedures:

1. preparation for reading CB 10 (explain the title and ask the students to find out where this interview comes from ?)
2. read and do vocabulary questions CB 10 (read the introduction to the interview aloud and explain the meanings of words like famous and students complete the activity)
3. read and write CB 10 (do the first two questions as a class and explain the meaning of since and for then students read and answer the next 4 questions)

Language :

Ground after like , love , hate , enjoy, dislike .

Relative clause with who .

Describing periods of time with for and since .

Vocabulary :

The following , group , local , personality , well known , run (a business) , since , spare time , dislike , garden , wife , impolite , shout , pasta , programme , centre , ring road.

21st Century Skills:

Research Skills : Conduction interviews .

Study Skills : Completing a table.

Reference:

Course Book p 10-11.

Workbook p 5-6.

دفتر تحضیر

ثامن (ثانية أعدادي)

Unit 1- A school magazine

Lesson 4- Problems

Objectives:

- * Understand a description of a personal problem and the advice given.
- * Discuss the advice.
- * Read short descriptions of personal problems and suggest advice.
- * Expand notes to write short paragraphs giving advice.

Procedures:

- 1- Preparation for reading (ask the class what the page contains , why do you think Jill wrote to Aunt Sally ? look to page title and make sure the students understand that this is magazine's page. And Aunt Sally works there .
- 2- Read for gist and paraphrase (ask the first question and tell the students to read Jill's letter to find out what the problem is and explain it then ask students : what would you say to Jill?- encourage students to give advices)
- 3- Read and work out meanings (students answer Exs A then read and do Exs B)
- 4- Discuss advice given WB (explain all the advices and ask for students' opinions with reasons .)
- 5- Read problems and think of advice SB9 (introduce the two letters and ask students to predict what are they about according to the pictures then students work in pairs to discuss other problems)
- 6- Work out features of notes (read the instructions and two questions to the class , students work in pairs and try to answer the questions.

Language :

Imperative sentences form of notes.

Vocabulary :

Shy (adj) , shyness , afraid , go red , stammer (v), smile (v, n) , may(modal) , confident , even (adv) , nervous , inside , probably , unpopular , piece (n) , advice , happiness , kindness , exam , share (v) , copy (v) , paragraph.

21st Century Skills:

Study Skills: Inferring information from notes.

Life Skills : Critical thinking.

Reference:

Course Book p 12-13.

Workbook p 7-8.

دفتر تحضير

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 5- Embarrassing moments

Objectives:

- * Read to work out the sequence of events in short narrative
- * Write a short story.
- * Read aloud .
- * Evaluate a story and makes plans orally.

Procedures:

- 1- Introduction to topic CB 14-15 (explain the title and students look at the pictures and try to identify which one feels embarrassed then predict the content of the stories) .
- 2- Read and order sentences CB 14-15 (explain the reading tip CB 14 that it will help students in reading task then tell them to re order the stories in CB 15)
3- Listen and check answers . (audio 4)
- 4- Work out meanings of words and idioms CB 14-15 AB8 Ex A (students read Ex A and choose the best meanings then they read through the box of CB 14 and think about the 2 questions)
- 5- Write a paragraph WB 9 (read the writing tip and focus on : sentences don't begin on new line but continue along the lines and focus also on punctuation)
- 6- Write and self-correct short story WB 9 Ex C (students think of an embarrassing moment happened to them then elicit some examples . tell the students to write a draft in their copybooks and edit it .)

Language :

past simple and past continues tenses .

Making reference using pronouns.

Punctuation - speech marks and commas.

Vocabulary :

Moment, embarrassing , embarrassed, pronoun (Gr.) , repeat , gift , mug(n) , price (n) , spill (v) , pick up , I nearly died , mirror , towards , black eye , copy , opinion , type , photocopier , language.

21st Century Skills:

communication Skills : understanding meaning from context.

Reference:

Course Book p14 - 15.

Workbook p 9-11.

دفتر تحضير

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 6- The world youth camp

Objectives:

- * Read an advertisement and complete application forms for detail .
- * Fill in an application forms .

Procedures:

1. Introduction to the topic (books shut , introduce the topic of camps for young people)
2. Read an advertisement (elicit the title CB 16 then read the instruction aloud , students read the poster and answer the questions then refer to CB 16-17 and continue discussion on summer camps)
3. Read and compare two completed application forms (read out the task in the box and explain in common . students find three things the boys have in common then they search for five things the boys don't have in common)
4. Revision (ask questions to revise the new vocabulary e.g. what word means an exciting or dangerous activity ? –adventure
5. Complete an application form WB 11 (students complete the information about themselves)
6. Read aloud (invite different students to read their forms aloud)

Language :

Expressing likes and dislikes and giving reason.

Vocabulary :

Arabic , youth , advertisement , adventure , fill in , application form , in common , age , address , language, hobby , ballooning , diving , windsurfing , sleeping bag.

21st Century Skills:

Media Literacy: Inferring information from notices and ads;

Communication Skills: Completing an application form.

Reference:

Course Book p 16-17.

Workbook p 11-13.

دفتر تحضیر

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 7- Meet a local Personality

Objectives:

- * Scan an interview for relevant information.
- * Role-play an interview with good pronunciation and intonation.
- * Practise question forms.
- * Practise matching answers to questions.

Procedures:

- 1- Ask students to shut their CB. Start to read out Mr Fawzi's answer to one of the interview questions and see if students can tell you what the question is.
- 2- Tell students to read the interview aloud in pairs, with one student acting as the interviewer and the other as Mr Fawzi.
- 3- Ask a student to read the rubric, and elicit the meaning of improved (to improve something is to make it better).

Language :

Question forms Past tense verb forms.

Vocabulary :

local (adj), personality, improve.

21st Century Skills:

Communication Skills: Understanding meaning from context.

Reference:

Course Book p 18.

Workbook p 13-14.

دفتر تحضير

ثامن (ثانية اعدادي)

Unit 1- A school magazine

Lesson 8-Bob and Basim

Objectives:

- * Read a story for comprehension and enjoyment.
- * Complete the round up page summarizing the unit.

Procedures:

- 1- Introduction CB (explain the story title then ask who Bob and Basim are ? then ask the students to look at the pictures and find out the what is the story about ?)
- 2- Read for enjoyment CB (elicit the three questions and tell the students to skim the story to answer)
- 3- Listen for consolidation CB (students listen and follow the story in their books)
- 4- Write notes on the story CB .

Vocabulary:

It doesn't matter, flight attendant, seat (n), asleep, passport, appear, fewer, customs officer, Anything to declare?, Would you mind...?, inside.

21st Century Skills:

Communication Skills: Inferring information from conversations.

Reference:

Course Book p 19-21.

Workbook p 15-16.

دفتر تحضير وحدة الثالثة.

ثامن Unit 3

Olympic Sports and Games

Lesson 1-The sports centre.

Objectives :

- *Talk about sport, the unit and project topic.
- *Listen for pronunciation.
- * Revise and develop vocabulary.
- *Ask and answer questions about preferences related to sport.

Procedures:

- 1-Write the word sport on the board and elicit the names of the sports the students know and write them on the board.
- 2-Tell the students to look at the pictures on CB 36 and ask them to work out what it is. It's an advertisement giving information about a sports Centre in a place called Ashby.
- 3-Play the audio (track 15) and tell the students that it's about a radio advertisement for the sport Centre.
- 4-Use the grammar box. Explain the meaning of etc. and rule.
- 5-Read the rubric of WB32 Ex A and see if any of the students can work it out for themselves.

Language :

What sports would you like to do? I'd like to... Verbs and sports - play do + sport; go + gerund.

Vocabulary :

sports centre, karate, tennis, athletics, gymnastics, basketball, football, judo, sailing, swimming, volleyball, horse-riding, information, rule (n), etc. let cetera, net (tennis), racket.

21st Century Skills:

Media Literacy: Inferring information from a leaflet.

Reference:

COURSE BOOK P 36.

WORKBOOK P 32.

دفتر شرح القواعد والدروس للوحدة الثالثة.

Unit 3 ثامن

* درس الرابع.

قاعدة الدرس - قاعدة المقارنة والتفضيل.

1- comparative adjectives مقارنة الصفات.

المقارنة هي ان تقارن بين شيئين مماثلين ك مقارنة انسان ب انسان آخر وحيوان ب حيوان آخر وغيرهم من فئات معينة .

الحالة الثانية اذا كانت الصفة ذات مقطعين او اكثر أي اذا الصفة تحتوي علي ستة حروف فما اكثر نكتب كالاتي :

Form :

subject + is / are + more + adjective + than

Examples :

My car is more expensive than this car.

سيارتي أغلى من هذه السيارة.

2- superlative تفضيل:

اذا كانت الصفة ذات مقطع واحد اي خمس حروف فما اقل نضيف (est) للصفة .

form: the + adjective. est .

التفضيل هو ان تفضل واحد ع مجموعته. مثلا :

My brother is tallest one in my family .

أخي هو أطول واحد في عائلتي.

ملاحظات لاضافة est للصفة في التفضيل .

* اذا كانت الصفة تنتهي ب (e) نضيف (st) لصفة
مثلا :

nice لطيف = nicest

دفتر تحضير وحدة الثالثة.

Unit 3

Olympic Sports and Games

Lesson 4- The Basketball Game

Objectives :

- * Read and complete a conversation.
- * Role-play a conversation.
- * Narrate orally and in writing a story about a sports competition.

Procedures:

- 1- Introduce the activity. Tell the students to read and guess the meaning of the four words in red. Then discuss as a class.
- 2- Elicit the page heading and highlight the picture. Organize the students into pairs to discuss what they think has just happened.
- 3- Play the audio (track 21) and tell the students to listen to complete the conversation.
- 4- Use the question in the box below the conversation. Encourage the students to think and discuss the question.
- 5- Tell the students to practice the conversation in pairs.
- 6- Use the grammar box on AB39 to explain how to say decimal numbers.

Language :

Comparative adjectives and adverbs

Saying numbers with decimal points.

Vocabulary :

result, win/won, lose/lost (to), beat (v), awful, point (n),

Let's face it, at least, against, race (n), high jump, competition, conversation, point (n) (= decimal point)

21st Century Skills:

Media Literacy: Inferring a story from pictures.

Reference: COURSE BOOK P39.

WORKBOOK P35-36.

دفتر تحضير وحدة الثالثة.

Unit 3

Olympic Sports and Games

Lesson 3- Booking Lessons

Objectives:

- * Listen and read for specific information.
- * Fill in a timetable. Practise verb forms.
- * Make conversations asking and answering about activity times.

Procedures:

- 1- Remind the students of the sport centre and what you can do there.
- 2- Books shut, tell the students they are going to hear two conversations of people booking classes, Liz and Dave.
- 3- Ask the students to listen and answer these questions: What sports does Liz ask about? What sport does Dave ask about? What class will he go to?. Play (track 18) and ask the students to answer.
- 4- Ask the students to look at CB and elicit the meaning of the abbreviations.
- 5- Play the audio (track18) again and ask the students to read the conversation as they hear them.

Vocabulary :

book.v.

21st Century Skills:

Information Literacy:
Transferring information
to a table.

Reference:

COURSE BOOK P 38.

WORKBOOK P33-34.

دفتر تحضير وحدة الثالثة.

Unit 3

Olympic Sports and Games

Lesson 2 - The Timetable.

objectives :

* Listen for specific information.

* Ask and answer questions about a sports timetable.

* Ask and answer questions about you like and what you are good at. .

Procedures:

1- Read the title and present " timetable". Tell the students to read the line under the title and find what the boy in the picture is doing.

2- Play the audio (track 16) and tell the students to listen to the telephone conversation and answer the question What does Dave have to leave?.

3- Play the audio (track 17) and tell the students to listen and repeat the three words, then check their meaning.

4- Elicit the question and answer in speech bubbles orally. Ask similar questions about the timetable.

5- Remind the students that we use apostrophe after s in plural nouns, but there are irregular plural nouns such as men and women in which we use the apostrophe before s.

Language : Plural nouns with possessive s
How good are you at ...?

Vocabulary :

timetable (n), beginners, message, advanced, team practice, leaflet, good at, quite, practise.

21st Century Skills: Media Literacy: Inferring information from a leaflet.

Reference:

COURSE BOOK P 37.

WORKBOOK P 33.

دفتر تحضير الثامن.

unit 3

Olympic Sports and Games

Lesson 6- Changes

Objectives:

- * Study a plan for writing a paragraph.
- * Identify how a written paragraph has been improved from a note draft.
- * Write sentences about changes from the past with used to have.
- * Identify the topic sentence of a paragraph.
- * Write a paragraph.

Procedures:

- 1-Read the introductory text at the top of the page and explain that this page shows how Samir planned his paragraph.
- 2-Ask individual students to read aloud the notes on the left. Present the meaning of weak and schoolwork.
- 3-Elicit the sentence at the top of the notes on right. Tell the class that we call such sentence the topic sentence.
- 4-Focus on the grammar box (used to + infinitive) at the bottom of the page. Tell the students that we use such a new tense to talk about something happened in the past, but doesn't happen now.
- 5-Tell the students to read Samir's article silently and find out what he has added.

Language:

Talking about changes from the past: used to be/ have.

Vocabulary:

change (v, n), weak, schoolwork, health, compete, confident, shy, strong, confidence, train (v), used to, topic sentence, reason (n), diagram.

21st Century Skills:

Study Skills: Comparing notes to texts; Study Skills: Organizing information in a diagram.

Reference:

COURSE BOOK P42.

WORKBOOK P 38-39.



دفتر تحضير الثامن.

unit 3

Olympic Sports and Games

Lesson 8- Bob and Bashir The Ice-creams

Objectives:

- * Read a story for comprehension and enjoyment.
- * Complete the Round up page summarizing the unit.

Procedures:

- 1-Tell the students to recall the previous episode of Bob and Basim and discuss what happened in pairs.
- 2-Elicit the title of this episode and ask the students to talk about the pictures and predict what happened.
- 3-Ask the students to read the story and find answers to the three questions at top of CB44.
- 4-Play the audio (track 22) and tell the students to listen and follow the story in their books.
- 5-Ask the students if they want any further explanation, or if they have something to say about the story.

Vocabulary:

break (n), competition, court, exhausted, ice-cream, melt, queue (v), sigh (v), surprise, trip (v)

21st Century Skills:

Media Literacy: Inferring information from a story.



Reference:

COURSE BOOK P 44-47.

WORKBOOK P 42-43.

دفتر تحضير الثامن.

unit 3

Olympic Sports and Games

Lesson 7- Olympic Facts and Figures.

Objectives:

- * Predict the genre of a text from its title and appearance.
- * Infer the meaning of new words from context.
- * Read for specific information.
- * Revise vocabulary from the unit to complete a word tree.

Procedures:

- 1- Ask a student to read the lesson title. Elicit suggestions as to its meaning.
- 2- Read out the rubric and see if students have anything to add to their previous suggestions.
- 3- Ask whether the text has paragraphs, and see if the students can explain that it is organized using bullet points.
- 4- Give students a short time to scan the text for the words and match to meaning.

Language:

Saying dates - years

Vocabulary:

facts, figures, ring (n), take part, take place, medal, bullet point.

21st Century Skills:

Media Literacy: Inferring information from a text.



Reference:

COURSE BOOK P 43.

WORKBOOK P 40-41.

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 4- Writing.

Objectives:

- * Review and practise ways of improving writing
- * Write a paragraph.

Procedures:

- 1- After reminding the students that we have discussed listening, reading and speaking, discuss the writing skills and ask what particular problems the students face when writing.
- 2- Read and discuss Tip 1. Point out that this isn't so difficult if each one is done separately.
- 3- Read and discuss Tip 2. Point out that once the students use their imagination, writing can be much more fun.
- 4- Read and discuss Tip 3. Point out that it is more motivating to make your writing interesting and clear.
- 5- Read and discuss Tip 4. Draw a diagram on the board and ask the students to draw one in their copybooks and write notes about what they did on a nice weekend.

21th Century Skills:

Study Skills: Organizing
information in a
spider diagram

Reference:

Course Book p 53.
Workbook p 48-50.

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 3- Speaking.

Objectives:

- * Review and practise ways of improving speaking .
- * Prepare a presentation.

Procedures:

- 1- Read the comment in the box and ask whether the students agree. Ask them how they can practise .their speaking.
- 2- Go through Tip1. Then move straight to the exercise, which is intended to practise reading words in group. Play the audio (track 28). Pause after each sentence and get the students to repeat it.
- 3- Go through Tip2. Then move straight to the exercise. Play the audio (track29), conversation 1. Then choose two students to perform it.
- 4- Play the audio (track29) conversation 2 and ask the students to perform it. Then ask them to practise the two conversations in pairs.
- 5- Find out if and where the students have opportunities to listen to English outside school.

21th Century Skills:

Study Skills: Understanding
information from notes

Reference:

Course Book p 52.

Workbook p 47.

Trac 28-29

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 2- Reading

Objectives:

- * Review and practise ways of improving reading.

Procedures:

- 1- Talk about the reading skill. Ask if there are any similarities with the listening skill. Discuss which one the students find more difficult and why. Point out that if the students can read well in English, all other aspect of learning become much easier.
- 2- Read and discuss Tip 1. Then ask what the students would expect to find in an article with the title danger in the desert.
- 3- Point out that the students should already know the advice given in tip 2. Its put here to highlight the importance of reading.
- 4-Go through Tip 3 discuss why most students want to know the meaning of each word when its not useful to comprehension.
- 5- Go through the advice of leaning vocabulary. Point out that the students do not need to worry about words while they are reading. reading is much easier with a large vocabulary.

21th Century Skills:

Information ILiteracy:

Effective reading strategies;

Study Skills: Organizing
words in lists

Reference:

Course Book p 51.

Workbook p 45-47.

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 1- Listening.

objectives :

- * Review and practise ways of improving listening.

Procedures:

- 1- Discuss the listening skills. Find out something about the students' attitude to the skill and what problems they have.
- 2- Ask a students to read Tip 1 aloud. Discuss the advice as a class. Focus on the tow conversations: Where are the people in each conversation? What are they doing?
- 3- Ask a students to read Tip 2 aloud. Discuss why this is important and whether the students usually follow the advice or not. Play the audio (track 23) to check.
- 4- Ask a students to read Tip 3 aloud. Explain that there are abbreviations for some words that are used by lots of people, for example: Mon. Tue. Ok.
- 5- Play the audio (track 27) and ask the students to work out what Mr. and Mrs. Andrews ordered.

Vocabulary:

abbreviation, draw (n), tip (n)

21th Century Skills: Study Skills:

Understanding
information from notes
Communication Skills:
Saying days and times

Reference:

Course Book p 50.
Workbook p 44-45.
Trac 23-27

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 3- Speaking.

Objectives:

- * Review and practise ways of improving speaking .
- * Prepare a presentation.

Procedures:

- 1- Read the comment in the box and ask whether the students agree. Ask them how they can practise their speaking.
- 2- Go through Tip1. Then move straight to the exercise, which is intended to practise reading words in group. Play the audio (track 28). Pause after each sentence and get the students to repeat it.
- 3- Go through Tip2. Then move straight to the exercise. Play the audio (track29), conversation 1. Then choose two students to perform it.
- 4- Play the audio (track29) conversation 2 and ask the students to perform it. Then ask them to practise the two conversations in pairs.
- 5- Find out if and where the students have opportunities to listen to English outside school.

21st Century Skills:

Study Skills: Understanding
information from notes

Reference:

Course Book p 52.

Workbook p 47.

Trac 28-29

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 2- Reading

Objectives:

- * Review and practise ways of improving reading.

Procedures:

- 1- Talk about the reading skill. Ask if there are any similarities with the listening skill. Discuss which one the students find more difficult and why. Point out that if the students can read well in English, all other aspect of learning become much easier.
- 2- Read and discuss Tip 1. Then ask what the students would expect to find in an article with the title danger in the desert.
- 3- Point out that the students should already know the advice given in tip 2. Its put here to highlight the importance of reading.
- 4-Go through Tip 3 discuss why most students want to know the meaning of each word when its not useful to comprehension.
- 5- Go through the advice of leaning vocabulary. Point out that the students do not need to worry about words while they are reading. reading is much easier with a large vocabulary.

21th Century Skills:

Information ILiteracy:

Effective reading strategies;

Study Skills: Organizing
words in lists

Reference:

Course Book p 51.

Workbook p 45-47.

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 1- Listening.

objectives :

- * Review and practise ways of improving listening.

Procedures:

- 1- Discuss the listening skills. Find out something about the students' attitude to the skill and what problems they have.
- 2- Ask a students to read Tip 1 aloud. Discuss the advice as a class. Focus on the tow conversations: Where are the people in each conversation? What are they doing?
- 3- Ask a students to read Tip 2 aloud. Discuss why this is important and whether the students usually follow the advice or not. Play the audio (track 23) to check.
- 4- Ask a students to read Tip 3 aloud. Explain that there are abbreviations for some words that are used by lots of people, for example: Mon. Tue. Ok.
- 5- Play the audio (track 27) and ask the students to work out what Mr. and Mrs. Andrews ordered.

Vocabulary:

abbreviation, draw (n), tip (n)

21th Century Skills: Study Skills:

Understanding
information from notes
Communication Skills:
Saying days and times

Reference:

Course Book p 50.

Workbook p 44-45.

Trac 23-27

دفتر تحضير ثامن

Unit4- Fun with English 1

Lesson 4- Writing.

Objectives:

- * Review and practise ways of improving writing
- * Write a paragraph.

Procedures:

- 1- After reminding the students that we have discussed listening, reading and speaking, discuss the writing skills and ask what particular problems the students face when writing.
- 2- Read and discuss Tip 1. Point out that this isn't so difficult if each one is done separately.
- 3- Read and discuss Tip 2. Point out that once the students use their imagination, writing can be much more fun.
- 4- Read and discuss Tip 3. Point out that it is more motivating to make your writing interesting and clear.
- 5- Read and discuss Tip 4. Draw a diagram on the board and ask the students to draw one in their copybooks and write notes about what they did on a nice weekend.

21th Century Skills:

Study Skills: Organizing
information in a
spider diagram

Reference:

Course Book p 53.
Workbook p 48-50.

Unit 2

Health Matters

Lesson 1- Keep fit.

Objectives:

- * Read for gist and detail .
- * Interpret pictures and give advice orally .
- * Ask and answer personal questions and write notes .
- * Use answers to write about partner .

Procedures :

- * Introduction to the topic (explain the unit topic : healthy lifestyle , present any relevant words like fit , fitness , health , exercise.
- * Read for gist CB 24: establish that there are two paragraphs and explain that the first sentence in a paragraph often gives you the topic / what the paragraph is about ? tell the students to read the first sentences in each paragraph before they read the rest and give them one minute to read it all and don't worry about unfamiliar words because read quickly is very good to improve their reading skills .
- * Read for detail WC 17 (introduce the exercise to the students and explain that question 1 has already done so they can complete the whole Ex.)
- * Discuss in pairs (focus on the last question on WB24 and students discuss it in pairs then they ask each other)
- * Interpret pictures CB (explain the question above the pictures on CB24 and students work in pairs and discuss what the boys are saying , then let the class say if they agree or not)
- * Give advice orally using should CB24 (explain the example of advice in the language box then ask the class to give advice to the unfit boys in the pictures .)
- * Complete sentences with should / shouldn't WB18 Ex C/D (students try to complete the exercise C then write : matches , zebra crossing , cycle and medicine on the board and explain the meaning then students give you advice)

Language :

should / shouldn't + infinitive for expressing advice.
adverbial phrases for expressing frequency.

Vocabulary :

Keep fit , get fit , fit , fitness , unfit , in fact , out of breath , regularly , take exercise , netball , cycle , form , either , all the time , once a week , twice a week

Reference: **COURSE BOOK P24.**

WORKBOOK P17 TO 19.

Unit 2

Health Matters

Lesson 2 - Eat the Right Food

Objectives:

- * Read and understand a report of a talk about healthy eating .

Procedures :

- * Discussion (Students check the picture on CB 25 then they find which of the food items are healthy or unhealthy food)
- * Read for specific information CB25 (A. Read the instruction above the report and ask these questions : Who wrote the report ? what is the report about ? what does " nurse " mean ? B. Students read the report for 2 M and find out if their ideas about food were correct .
- * Ask these questions to check answers :what did nurse Fawzia say is good for us ? – fish , fruit and vegetables) what did she say we should be careful about ? – anything with a lot of fat , salt or sugar such as fries ,crisps and sweets)
- * Identify healthy and unhealthy foods WC19 Ex. A (students choose which food is good for you and which is not so good for you)
- * Read for language WB 20 C (students scan for the particular words then check which of the phrases is used with them and what count and non-count nouns are ?

Language :

Phrases expressing quantity (a little, a few, too much , too many , a lot of)

Vocabulary :

Good for you , not so good for you , crisps , nurse , fruit , healthy , unhealthy , fat ,bar (of chocolate) , a little , a few , too much , too many , a lot.

21st Century Skills: study Skills: classifying information in a spider diagram.

Reference:

COURSE BOOK P25.

WORKBOOK P 19-20.

Unit 2

Health Matters

Lesson 3- In a Restaurant.

- * Use definitions and pictures to work out meanings.
- * Discuss food on a menu that is good for you and not so good for you .
- * Listen for language , then for specific information and take notes
- * Role play a conversation in a restaurant.
- * Work out meanings CB26 : read the rubric and the four words and tell the students to look at the menu , read the definitions and work out meanings.
- * Students discuss the items on the menu and decide which one are good and the other are not.
- * Predict language and listen to check WC26 : ask students while they are looking to the picture : how many people are there in the picture ? where are they ? then students work in pairs and answer the two questions next to the picture. listen to Audio 7 part 1.

Language :

- * Polite expressions when in a restaurant : good evening (sir) , Are you ready to order , sir ? No, sorry , we're not ready.

Vocabulary :

Beef , lamb , curry , fried , grilled , baked ,
fruit salad , cow , ready , heat.

21st Century Skills:

Life skills : Critical thinking .

Reference:

COURSE BOOK P26.

WORKBOOK P21.

Unit 2

Health Matters

Lesson 4- Aches and Pains .

Objectives:

- * Develop vocabulary related to common illnesses .
- * Practice reading dialogues aloud .
- * Role-play conversations about being ill.
- * Make notes of two conversation between doctor and a patient.
- * Use notes to complete a paragraph .
- * Express feeling in different situation.

Procedures:

- * Listen for pronunciation : explain the meaning and spelling of ache then students listen to Audio 8 and look at the pictures .
- * Work out meanings : ask the class to match the sentences to the pictures then check like this T: what is Ansam saying ? S: I've got toothache .
- * Study language : students read the language box and find another way of saying I've got a headache . (we can say : my head aches – S in aches is 3rd person because it's verb) ask students to change the sentences like this.
- * 4- Listen and read , then read aloud in pairs : students read the conversations on CB 27 then they listen to Audio 9 then they read it as pairs (role-play)
- 5- Complete sentences with language of advice WB 22.

Language :

Expressing feeling / status have / have got (a, an) +
illness , my head aches.

Vocabulary :

ache (v, n) , pain (n) , tooth , toothache , stomach
, stomachache , headache , earache , dentist , drop (n)

Reference:

COURSE BOOK P 27.

WORKBOOK P21-23.

Unit 2

Health Matters

Lesson 5- Jala's story.

Objectives:

- * Read for gist , then detail .
- * Write sentences to practice a language pattern .
- * Study two marked paragraphs and correct and improve them .

Procedures :

- * Read for gist CB28 : explain the heading then ask students to find out Jala's full name , students look to pictures and try to guess what happened , read the instructions under the picture and students read the story and choose the best answer .
- * Read for detail CB 28 students read the questions 1 to 6 and try to answer them then refer to the story again to check their answers .
- * Work out an idiomatic expression CB28 : it means : you give me a pain because you are a nuisance .
- * Write sentences WB 26Ex D :students make correct sentences and they should pay attention to meaning and grammar.

Language :

want +noun/ pronoun +to infinitive. B: correction marks / Sp. = spelling , Gr. = grammar , P. = punctuatio

Vocabulary :

An hour or so , be a pain , unusual , surprised , appendix , save , fault , draft , mark ,exchange.

21st Century Skills:

Study skills : Identifying the general idea.

Reference:

COURSE BOOK P28.

WORKBOOK P23-25.

Unit 2

Health Matters

Lesson 6 - "Get well" Cards.

Objectives:

- * Choose a Get well card for a friend .
- * Match the cards with the messages inside .
- * Write a note to a friend who is ill.

Procedures :

- * Read cards and discuss questions in pairs CB29 : students work in pairs read the 4 questions and writing notes then explain the meaning of Get well for them .
- * Match cards and messages CB29 : students match the cards with the messages then discuss the reasons for their choice and correct the answers orally .
- * Read and make a card CB29 : read the instruction aloud then students follow the four individual instructions on how to make the " Get well " card .
- * Revision of letter format CB29 : introduce the letter on CB29 and explain it as Get well letter then write notices about how to write it (sender's address , date , paragraphs, forms of farewell).
- * Read for gist : students read the first and second paragraph quickly for gist then read and explain it for detail.

Language : Imperative.

Vocabulary :

Cheer up , best wishes , front , card , middle , fold , suit , as soon as , coach (netball) , be able to , leave

21st Century Skills:

Information Literacy : Card messages.

Reference:

COURSE BOOK P29.

WORKBOOK P26.

Unit 2

Health Matters

Lesson 7- limericks.

Objectives:

- * Read limericks and understand their rules.
- * Apply the rules to complete the limerick.
- * Write a limerick for the school magazine.

Procedures :

- * Introduction to the topic CB 30 : explain that the students will look at a special kind of poem called a Limerick for the school magazine in the first part of the lesson and they will write one in the second part .
- * Listen and read CB30 Audio 11 : students read the limericks as they hear them on the audio .
- * Read and work out rules CB30 : prompt students to guess the rules , then write it as notices .
 - * Read aloud : let students practice saying the limericks for pronunciation purposes.
- * Complete limericks WB 27 Audio 12 :students complete the limericks in the activity book and when they do it play audio 12.

Language :

Rhyme , rhythm , emphasis and intonation punctuation .

Vocabulary :

Limerick , winner , pie.

Reference:

COURSE BOOK P30.

WORKBOOK P27 , 28.

Unit 2

Health Matters

Lesson 8- Bob and Basim - the eggs.

Objectives:

- * Read the story for enjoyment .
- * Complete the round up page summarizing the unit.

Procedures:

Introduction CB31/32 : explain the title and ask the questions at the top of the page then ask students to talk about the pictures .

- * Read for enjoyment CB31/32 : tell the students to read and find the answers of the questions then ask students what they think of Bob and what they have learned about him so far ?

*Discussion CB31/32 : ask and discuss why did bob need to borrow clothes ? whose trousers / shirt / sweater did he borrow ? why did Bob drop the eggs ? How did

the other boys feel ? Clarify anything the students don't understand .

- *Write notes on the story CB31/32 : students fill the summary chart.

Vocabulary :

Algeria , wake up , whole , scrambled eggs , pan , perfect , proud of , pick up , wallaby , race through , bush , wipe , plate.

Reference:

COURSE BOOK P31-33.

WORKBOOK P29-31.