

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضیر

ثالث ابتدائي

unit 1 - At School

Lesson 1- My Friends

Aims:

- * To listen to and follow greetings.
- * To identify the characters.
- * To ask for a person's name.
- * To read character names.
- * Letter formation and letter-sound correlation for a-d.

Learning objectives :

- * Hold up page 8 of the Pupil's Book, say Open your books on page 8 and let children find the same page.
- * Get children to put their finger on the picture of Omar at the top of the page.
- * Ask children if they have any brothers or sisters.

Language :

- Hello, what's your name? My name is.....
- How old are you? I am.....
- How are you? I'm fine, thank you.

materials :

Pupil's Book p 8-9.
Activity Book p 4-6.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 2 - My Classroom

Aims:

- * To listen to names and identify classroom objects.
- * Letter formation and letter-sound correlation for e-h.
- * A rhyme for classroom language.

Learning objectives :

- * Hold up page 10 of the Pupil's Book and tell children the topic of the lesson.
- * Get children to look at page 10 of the Pupil's Book.
- * Play Track 3 and get children to listen and point to each object.
- * Put your hand in the bag and mime feeling the object.
- * When children guess the object, pull it out and name it in English.
- * Repeat the game until all objects are displayed.

vocabularies :

board , marker , chair, pencil case , desk , pencil , crayon
,paper , pencil sharpener ruler, notebook, pen, rubber.

materials :

Pupil's Book p 10-11.

Activity Book p 7-9.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 3 - At School

Aims :

- * To review prepositions in, on, under, between, next to.
- * To name classroom objects.
- * To talk about rules and responsibilities.
- * Review letter formation and spelling of key words.

Learning objectives:

- * Say Open your Pupil's Books on page 12.
- * Elicit what they think the teacher is saying.
- * Explain that pupils should listen and point to children when they speak.
- * Ask children for any names they remember.
- * Spend some time talking about why we have rules and responsibilities in the classroom.

Language :

- Where's the red pencil?

vocabularies :

between , on , in , next to, under.

materials :

Pupil's Book p 12-13.

Activity Book p 10-12.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 4- My Body

Aims :

- * To identify parts of the body.
- * To read words for parts of the body.
- * To review numbers 1–5.
- * Letter formation and letter–sound correlation for i–l.

Learning objectives:

- * Put the picture cards .
- * Hold up a word card. Read it and get the class to repeat.
- * Play 'What's wrong?'

vocabularies :

body , arm, hand, leg, foot, shoulder, knee, toe, elbow,
thumb, finger.

materials :

Pupil's Book p 14–15 .

Activity Book p 13–15.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 5- Play Time

Aims:

- * To listen to and identify actions.
- * To listen to and sing a song.
- * To review numbers 1–10.
- * Letter formation and letter–sound correlation for m–p.

Learning objectives:

- * Get children to look at Pupil's Book page 16.
- * Play a quick listening race with the class.
- * Get children to look at the pictures on page 17.
- * Play Track 8.

Language :

How many skips?

Materials :

Pupil's Book p 16–17 .

Activity Book p 16–18.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 6- My Head

Aims :

- * To name parts of the face.
- * To review adjectives big/small, long/short.
- * To listen to descriptions and identify facial features.
- * Review letter formation and spelling of key words.

Learning objectives:

- * Hold up the hair picture card and ask What is it?
- * Point to the picture cards on the board.
- * Point to your nose and say I have one nose. Get the class to repeat.
- * Review the words big/small and long/short.
- * Teach long and short in the same way.

vocabularies :

face , hair, eye, nose, mouth, ear, teeth, tongue,
big, small, long, short.

Materials :

Pupil's Book p 18-19.
Activity Book p 19-22.

دفتر تحضیر

ثالث ابتدائي

unit 1 - At School

Lesson 7- Let's count!

Aims :

- * To name parts of the body.
- * To give descriptions (number + body)
- * To use singular and plural nouns.
- * Ask and answer with How many?
- * To read words (parts of the body)
- * To say a rhyme.
- * To learn to spell four high-frequency words (is, have, has, what)

Learning objectives:

- * Show pupils the pictures at the top of page 20 of the Pupil's Book.
- * Say Look at page 21. Ask Who is it?
- * Hold up the book and point to the first picture.
- * Play Track 10 and 11.

Language :

- How many notebooks?

Materials :

Pupil's Book p 20-21.
Activity Book p 23-24.

دفتر تحضير

ثالث ابتدائي

unit 1 - At School

Lesson 8- The Magic Pencil

Aims :

- * To listen to and follow a story.
- * To listen to and follow instructions.
- * To listen, find and identify differences.
- * To understand descriptions of location (in, on, under, next to, between)
- * To identify initial sounds/letters of known words.
- * To learn to spell four high-frequency words (is, have, has, what)

Learning objectives:

- * Use a notebook and a pencil to demonstrate prepositions.
- * Make sure each pupil has a pencil and a book.
- * Check that groups have a pencil, book, ruler and rubber in front of them.
- * Tell the class they are going to listen to a story.
- * Play Track 12 and encourage pupils to point and look at the pictures.

materials :

Pupil's Book p 22-23.

Activity Book p 25-27.

دفتر تحضیر

ثالث ابتدائي

Unit 2 - At the Park

Lesson 1- I can.....

Aims :

- * To listen to and identify actions.
- * To listen to and follow a rhyme.
- * To describe ability (can) Spelling test.
- * Letter formation and letter sound correlation for q-t.

Learning objectives:

- * Say Open your Pupil's Books on page 26.
- * Play Track 13 and get pupils to listen and point to each picture.
- * Get pupils to stand up. Say hop and demonstrate doing the action yourself.

Language :

I can jump.

I can skip.

Vocabularies :

jump , skip , cycle, sing , swim , run , hop.

Materials :

Pupil's Book p 26-27.

Activity Book p 28-30.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 2 - I can't ...

- * To describe ability/lack of ability (can, can't)
- * To make simple compound sentences using and and but.
- * To read action words.
- * To read colour words and short descriptions.
- * To ask and answer questions using colour words.
- * Letter formation and letter sound correlation for u-x.

Learning objectives:

- * Say Open your Pupil's Books on page 28.
- * Tell the class to listen to Track 16 and point to the pictures.
- * Play a group game. See if pupils can remember what Omar can do
- * Put pupils in small groups and give them time to make similar sentences.

Language :

I can't skip.

What colour is a zebra?

Vocabularies :

yellow , grey , orange , purple , red , black , blue , brown ,
green , white , pink.

materials :

Pupil's Book p 28-29.

Activity Book p 31-34.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 3 - Animals

Aims :

- * To listen and identify animals.
- * To understand questions and answers.
- * To ask and answer questions (ability)
- * To read words (animals)
- * To read questions (ability)
- * Review spelling of key words.

Learning objectives:

- * Hold up the picture card of a frog and put it on the board.
- * Point to the animal picture cards in a random order.
- * Hold up the frog word card. Read it with the class.
- * Play a game of 'What's wrong?'
- * Get pupils to look at Pupil's Book page 30.
- * Organize pupils into pairs. One child makes the sound of one of the animals.

Language :

- Can it fly?
- Can it run?
- Is it a bee?

Vocabularies :

frog, mouse, cow, camel, hen, donkey, snake, bee, dog.

materials :

Pupil's Book p 30-31.
Activity Book p 35-37.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 4- Food

Aims :

- * To identify and name food.
- * To learn a rhyme 'I lik ...'
- * To express personal preferences.
- * Counting (1-10)
- * Finding the 'odd one out' (identifying vowels)

Learning objectives:

- * Hold up the picture card of some bread and ask What is it?
- * Point to the picture cards randomly and get pupils to name them.
- * Play 'What is it?' with the picture cards.
- * Play Track 20 and ask pupils to point to the food and repeat the words.

Language :

I like ice-cream.

I like bread.

Vocabularies :

bread, cake, fish, rice, corn, apples, ice-cream,
chicken.

Materials :

Pupil's Book p 32-33 .

Activity Book p 38-40.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 5- I don't like.....

Aims :

- * To express food preferences (I like.../I don't like ...)
- * To name party objects.
- * To learn a song 'Happy Days'
- * To review capital letters (A-F)
- * To write simple sentences.

Learning objectives:

- * Say Open your Pupil's Books on page 34.
- * Call out different numbers and ask the pupils to say what food they have matched with that number.
- * Using picture cards (or some real food items if you can).

Language :

- Do you want some fish?

Materials :

Pupil's Book p 34-35.

Activity Book p 41-43.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 6- Clothes

Aims :

- * To listen to and identify clothes.
- * To review colours.
- * To learn a rhyme 'Get dressed!'.
- * To review plurals and It's .../They're ...
- * To review capital letters (G-M)
- * To focus on vowel o.

Learning objectives:

- * Hold up the picture card of a skirt and ask What is it?
- * Point to the picture cards on the board.
- * Get pupils to look at Pupil's Book page 36.

Vocabularies :

cap, scarf, trousers, shirt, dress, skirt, shoes, trainers.

Materials :

Pupil's Book p 36-37.

Activity Book p 44-47.

دفتر تحضير

ثالث ابتدائي

Unit 2 - At the Park

Lesson 7- What are they wearing?

- * To listen to and understand descriptions.
- * To play a game describing clothes.
- * To follow instructions: play a game 'Put on/Take off'.
- * To review capital letters (N-S)
- * To write simple sentences.
- * To learn to spell four high-frequency words (he, she, the, does)

Learning objectives:

- * Remind pupils of the colour brown.
- * Stand in front of the class and describe your clothes
- * Say Open your Pupil's Book on page 38 and ask Who can you see?
- * Explain that pupils will hear what each character is wearing and they should point to the correct picture.

Language :

What are they wearing? He is wearing a white shoes.

Materials :

Pupil's Book p 38-39.
Activity Book p 48-49.

دفتر تحضیر

ثالث ابتدائي

Unit 2 - At the Park

Lesson 8- The Clever Crow

Aims :

- * To listen to and follow a story.
- * Review capital letters (T-Z)
- * Read words for Unit 2.
- * Unscramble and write simple sentences.

Learning objectives:

- * Tell the class they are going to listen to a story.
- * Play Track 27 and encourage pupils to listen and point to the pictures.
- * Ask pupils if they enjoyed the story and get them to tell you their favourite parts.
- * Show pupils the pictures of crow trying to drink the water and thinking.
- * Use this opportunity to talk about perseverance.

materials :

Pupil's Book p 40-41.

Activity Book p 50-51.