

تم تحميل ورفع المادة على منصة



للعودة الى الموقع اكتب في بحث جوجل



المعلم التعليمي



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دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 1.

Aims:

- * Listen to and learn the letters of the English alphabet in order.
- * Become familiar with the sounds of English letters.
- * Become familiar with the sounds of English words.

Learning objectives:

- * Ask pupils to open their books at page 8.
- * Explain that the page shows all the letters of the English alphabet.
- * Ask the pupils to count the letters and tell you in Arabic how many there are (26).
- * Find out if anyone knows the sounds or names of any of the letters.
- * Explain that they are going to learn the sounds and names of the letters in this unit.
- * Tell pupils they are going to hear the sound for each letter.
- * Say Listen and look at your book or look at the alphabet poster.

Vocabulary :

apple, ball, car, duck, elephant, flower, gate, hand, insect, jam, kite, lemon, monkey, nose, orange, plane, queen, rocket, sun, tomato, umbrella, violin, watch, x-ray, yo-yo, zebra.

Materials:

Pupil's Book p 8.
Activity Book p 4.

your teacher C. Fatima
J. Elhuse

دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 2.

Aims :

- * Learn the capital and lower-case letters a—g.
- * Learn words for the letters a—g.
- * Sing a song.

Learning objectives :

- * Introduce the letters.
 - Say the sound / a / as in apple.
 - Say the word apple.
 - Say the sound and the word again.

*If I feel pupils need it, repeat this process with the alphabet cards once more.

* Say Now listen and look at your book or look at the poster.

Vocabulary :

apple, ball, car, duck, elephant, flower, gate.

Materials:

Pupil's Book p 9.

Activity Book p 5.

your teacher Fatima Elluse

دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 3.

Aims:

- * Learn the capital and lower-case letters h–k.
- * Learn words for the letters h–k.
- * Sing a song.
- * Identify capital letters.

Learning objectives :

- * Introduce the letters.
- * Hold up the alphabet card for / h /.
 - Say the sound /h/ as in hand.
 - Say the word hand.
- * If I feel pupils need it, repeat this process with the alphabet cards once more.
- * Say Now listen and look at your book or look at the poster.

vocabularies :

hand, insect, jam, kite.

Materials:

Pupil's Book p 10.

Activity Book p 6.

your teacher
C. Fatima J. Elhuse

دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 4.

Aims :

- * Learn the capital and lower-case letters l-p.
- * Learn words for the letters l-p.
- * Sing a song.
- * Play a game.

Learning objectives :

- * Introduce the letters.
- * Hold up the alphabet card for l , M , N , O , P.
- * If I feel pupils need it, repeat this process with the alphabet cards once more.
- * Say Now listen and look at your book or look at the poster.

Vocabularies :

lemon, monkey, nose, orange, plane.

Materials:

Pupil's Book p 11.

Activity Book p 7.

*your teacher C Fatima
J Elhuse*

دفتر تحضير أولى ابتدائي

Lesson5. Unit 1

Aims:

- * Learn the capital and lower-case letters q-v.
- * Learn words for the letters q-v.
- * Sing a song.
- * Play a game.

Learning objectives :

- * Introduce the letters.
- * Hold up the alphabet card for q , r , s , t , u and v .
- * If I feel pupils need it, repeat this process with the alphabet cards once more.
- * Say Now listen and look at your book or look at the poster.

Vocabularies :

queen, rocket, sun, tomato, umbrella, violin.

Materials:

Pupil's Book p 12.

Activity Book p 8.

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J Elhuse*

دفتر تحضير

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Lesson 6. Unit 1

Aims :

- * Learn the capital and lower-case letters w—z.
- * Learn words for the letters w—z.
- * Sing a song.
- * Make a poster.

Learning objectives :

- * Introduce the letters.
- * Hold up the alphabet card for w , x , y , z.
- * If I feel pupils need it, repeat this process with the alphabet cards once more.
- * Say Now listen and look at your book or look at the poster.

Vocabularies :

watch, x-ray, yo-yo, zebra.

Materials :

Pupil's Book p 13.

Activity Book p 9.

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دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 7 .

Aims :

- * Review all the capital and lower-case letters.
- * Match capital and lower-case letters.

Learning objectives :

- * Ask the pupils to count the capital letters on the page and to put up their hand when they have the number
- * Explain that pupils will hear the letters of the alphabet on the audio.
- * Say Listen, point and say.

Vocabularies :

apple, ball, car, duck, elephant, flower, gate, hand, insect, jam, kite, lemon, monkey, nose, orange, plane, queen, rocket, son, tomato, umbrella, violin, watch, x-ray, yo-yo, zebra.

materials :

Pupil's Book p 14.
Activity Book p 10.

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دفتر تحضير

أولى ابتدائي

Unit 1

Lesson 8.

Aims :

- * Review all the capital and lower-case letters.
- * Match capital and lower-case letters.
- * Recognize letter shapes.

Learning objectives :

- * Explain that pupils will hear the letters of the alphabet on the audio.
- * Say Listen and say.

Vocabularies :

apple, car, elephant, gate, jam, lemon, queen, tomato, violin, yo-yo.

materials :

Pupil's Book p 15.
Activity Book p 11.

your teacher C Fatima
J Elhuse

دفتر تحضير أولى ابتدائي

Unit 2

Lesson 1.

Aims:

- * Name objects and recognize s and its sound.
- * Follow instructions and repeat new language.
- * Say Hello and Goodbye.
- * Name two objects.
- * Learn how to form letter shapes.
- * Practise making the shape of the letter s, lower-case and capital.

Learning objectives :

- * Introduce the picture at the top of page 18.
- * Hold up the alphabet card for /s / .
- * Write s, sister, son on the board.
- * Say Listen and look at the board.

vocabularies :

my family, sister, son, hello, goodbye, letter s.

materials :

Pupil's Book p 18.

Activity Book p 12.

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دفتر تحضير أولى ابتدائي

Unit 2

Lesson 2.

Aims :

- * Name objects and recognize a and its sound.
- * Follow instructions and repeat new language.
- * Name two objects.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter a, lower-case and capital.
- * Learn words for colours.

Learning objectives :

- * Introduce the picture at the top of page 19.
- * Hold up the alphabet card for a.
- * Write a, apple, ant on the board.
- * Say Listen and look at the board.

Vocabularies :

apple, ant, blue, green, red, yellow, letter a.

materials :

Pupil's Book p 19.

Activity Book p 13.

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دفتر تحضیر

اولی ابتدائی

Unit 2

Lesson 3.

Aims:

- * Name objects and recognize t and its sound.
- * Follow instructions and repeat new language.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter t, lower-case and capital
- * Learn to ask and answer about your name.

Learning objectives :

- * Introduce the picture at the top of page 20.
- * Write t, taxi, tomato on the board.
- * Say Listen and look at the board.

vocabularies :

ten, tomato, What's your name? I'm

materials :

Pupil's Book p 20.

Activity Book p 14.

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دفتر تحضیر

اولی ابتدائی

Unit 2

Lesson 4.

Aims:

- * Name objects and recognize p and its sound.
- * Learn numbers 1–5.
- * Revise colours.
- * Practise making the shape of the letter p, lower-case and capital.

Learning objectives :

- * Introduce the picture at the top of page 21.
- * Hold up the alphabet card for p.
- * Write p, plane, pizza on the board in the usual way.
- * Say Listen and look at the board.

vocabularies :

plane, pizza, numbers for you, one, two, three, four, five.

materials :

Pupil's Book p 21.
Activity Book p 15.

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دفتر تحضیر

اولی ابتدائی

Unit 2

Lesson 5.

Aims :

- * Name objects and recognize i and its sound.
- * Learn numbers 6–10.
- * Revise colours.
- * Practise making the shape of the letter i, lower-case and capital.

Learning objectives :

- * Introduce the picture at the top of page 22.
- * Hold up the alphabet card for i.
- * Elicit or say the sound / i /.
- * Write i, ink, insect on the board in the usual way.
- * Say Listen and look at the board.

vocabularies :

ink, insect, six, seven, eight, nine, ten, letter i.

materials :

Pupil's Book p 22.

Activity Book p 16.

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دفتر تحضیر

اولی ابتدائی

Unit 2

Lesson 6.

Aims:

- * Name objects and recognize n and its sound.
- * Practise making the shape of the letter n, lower-case and capital.
- * Learn to ask and answer about age.

Learning objectives :

- * Introduce the picture at the top of page 23.
- * Hold up the alphabet card for n.
- * Elicit or say the sound /n/.
- * Write n, net, nose on the board in the usual way.
- * Listen and look at the board.

vocabularies :

net, nose, letter n.

materials :

Pupil's Book p 23.
Activity Book p 17.

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دفتر تحضير

أولى ابتدائي

Unit 2

Lesson 7.

Aims:

- * Talk about family.

Learning objectives :

- * Introduce the pupils to the theme of the unit.
- * Explain that the six pictures at the top of the page are Hani's family.
- * Pupils look at the pictures of dad, mum, etc.
- * Introduce the listening activity and play Track 32.

vocabularies :

dad, mum, sister, brother, grandma, grandpa, He's my ...,
She's my ...

materials :

Pupil's Book p 24.

Activity Book p 18.

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Unit 2

Lesson 8.

Aims:

- * Revise the letters learned so far, together with key words.
- * Match initial letters with key words.

Learning objectives :

- * Show the pupils that the book has the same letters going down the left-hand side of the page.
- * Explain that you want the pupils to trace each letter.
- * Tell pupils to start tracing.
- * Monitor to check that pupils are forming the letters clearly.
- * Explain that the pupils have to find the right pictures to go with the initial letters.
- * Ask pupils to draw the other lines.
- * When everyone is finished, check that pupils remember the correct pronunciation for these six letters.

materials :

Pupil's Book p 25.

Activity Book p 19.

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دفتر تحضير أولى ابتدائي

Unit 2

Lesson 9.

Aims:

- * Learn the capitals for the letters learned so far.
- * Match lower-case letters with capitals.

Learning objectives :

- * Explain that the pupils have to match the capital and lower-case letters.
- * Ask pupils to draw the other lines.
- * When everyone is finished, check that pupils remember the correct pronunciation for these six letters.
- * Ask pupils to look at the illustrations on the page.

materials :

Pupil's Book p 26.

Activity Book p 20.

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Unit 2

Lesson 10.

Aims :

- * Start to make words by blending the sounds of the letters learned so far.

Learning objectives :

- * Tell the pupils to listen as you read out the words of the song.
- * Tell the pupils to point to the words as they listen to the song.

vocabularies :

sit, pat, tin, pin.

materials :

Pupil's Book p 27.

Activity Book p 21.

*your teacher
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دفتر تحضير

أولى ابتدائي

Unit 3 – My Body

Lesson 1.

Aims :

- * Name objects and recognize c and k and their sounds.
- * Follow instructions and repeat new language.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letters c and k, lower-case and capitals.

Learning Objectives :

- 1- Introduce the picture at the top of page 30.
- 2- Hold up the alphabet card for c. Elicit or say the sound /k/. Ask the pupils to find two examples of the c sound at the top of the page.
- 3- Write c, car, cat on the board, remembering to form the letters in the same way as demonstrated in the book.
- 4- Use one or more of your methods to demonstrate the drawing of the letters Cc and Kk.
- 5- Pupils may still want to use their index fingers, to trace the letters. This is fine – there is no pressure.
- 6- Get pupils to say the sound /k/ as in car, while they are doing the task.

Vocabulary :

car, cat, key, kite, cake.

Materials :

Pupil's Book p 30.
Activity Book p 22.

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 2.

Aims :

- * Name objects and recognize e and its sound.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter e, lower-case and capital.
- * Ask What is it?/What are they? Answer using It's a/an .../They are ...

Learning Objectives :

- 1- Introduce the picture at the top of page 31.
- 2- Explain that Adam and Rosie are holding up a board with a letter and words on it.
- 3- Hold up the alphabet card for e. Elicit or say the sound /e/. Ask the pupils to find two examples of the e sound at the top of the page.
- 4- Use one or more of your methods to demonstrate the drawing of the letter Ee in the usual way.
- 5- Pupils may still want to use their index fingers.
- 6- Get pupils to say the sound /e/ as they are doing the task.
- 7- Now point to the picture of the eggs and say How many eggs?
- 8- It might be necessary to go through this several times before pupils fully grasp it.

Language :

What is it?/ What are they?

It's a/an .../They are ...

Vocabulary :

egg , elbow.

Materials :

Pupil's Book p 31.

Activity Book p 23.

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 3.

Aims :

- * Name objects and recognize h and its sound.
- * Continue learning how to form letter shapes.
- * Revise colours.
- * Practise making the shape of the letter h, lower-case and capital.
- * Asking and answering How many ...?

Learning Objectives :

- 1- Introduce the picture at the top of page 32.
- 2- Explain that Adam and Rosie are holding up a board with today's letter and words on it.
- 3- Hold up the alphabet card for h. Elicit or say the sound /h/. Ask the pupils to find two examples of the h sound at the top of the page.
- 4- Use one or more of your methods to demonstrate the drawing of the letter Hh in the usual way.
- 5- Point out that this is another letter that is written in parts
- 6- Get pupils to say the sound /h/ as they are doing the task.
- 7- Tell the pupils to listen to you and point to the picture you describe.

Language :

How many..... ..?

Vocabulary : hand, hair.

Materials :

Pupil's Book p 32.
Activity Book p 24.

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 4.

Aims :

- * Name objects and recognize r and its sound.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter r, lower-case and capital.

Learning Objectives :

- 1- Ask pupils to open their Pupil's Books at page 33.
- 2- Use one or more of your methods to demonstrate the drawing of the letter Rr in the usual way.
- 3- Point out that this is another letter that is written in parts.
- 4- Get pupils to say the sound /r/ as they are doing the task.
- 5- Pupils have already learned hair, hand and elbow, so start with those words first.
- 6- Give further practice by giving Touch your ...
- 7- Play a chain game around the class.

Vocabulary :

red, rabbit, head, hair, hand, arm, body, leg, foot, elbow.

Materials :

Pupil's Book p 33.
Activity Book p 25.

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 5.

Aims:

- * Name objects and recognize m and its sound.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter m, lower-case and capital.

Learning Objectives :

- 1- Ask pupils to look at Pupil's Book page 34.
- 2- Use the alphabet posters and point to the letter Mm.
- 3- Introduce m and use the alphabet-recognition activity; follow the usual procedure.
- 4- Use one or more of your methods to demonstrate the drawing of the letter Mm in the usual way.
- 5- Get pupils to say the sound /m/ as they are doing the task.
- 6- As you did in the previous lesson, play a chain game around the class using the new words from today's lesson.

Vocabulary :

monkey, moon, eye, nose, face, ear, mouth.

Materials :

Pupil's Book p 34
Activity Book p 26

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 6.

Aims:

- * Name objects and recognize d and its sound.
- * Continue learning how to form letter shapes.
- * Practise making the shape of the letter d, lower-case and capital.
- * Introduce my.

Learning Objectives :

- 1- Ask pupils to look at Pupil's Book page 35.
- 2- Use the alphabet posters and point to the letter d and the dog. Elicit or say the sound /d/
- 3- Explain that the names of the two objects.
- 4- Play Track 42, pausing after each section in the usual way.
- 5- Point out that this letter is written in two movements for both the lower-case letter and the capital.
- 6- Use the picture cards to revise the names of parts of the body.
- 7- Draw attention to the fact that the children in the picture are saying My nose and My eyes.
- 8- Tell pupils to copy what Nadia and Ahmed are doing and say My nose. My eyes. Pupils point and repeat.

Language :

I wash my face. I wash my hands.

I brush my teeth. I brush my hair.

Materials :

Pupil's Book p 36.

Activity Book p 28.

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أولى ابتدائي

Unit 3 - My Body

Lesson 7.

Aims:

- * Learn two new verbs (wash, brush).
- * Practise using words for parts of the body.
- * Talk about bathroom routines.
- * Match sentences to pictures.
- * Perform actions to match a sentence/picture.

Learning Objectives :

- 1- As an introduction to I wash ... and I brush ..., talk about activities pupils do every day.
- 2- With books closed, mime the actions and ask the pupils to say what you are doing or to point to the correct picture in their books.
- 3- Say the sentence and the pupils mime the action.
- 4- Say Open your Pupil's Book at page 36, please. Read a sentence aloud and ask the pupils to say which character.
- 5- Play track 43, tell pupils they are going to listen to a song that uses the words in the pictures.

Language:

I wash my face. I wash my hands.

I brush my teeth. I brush my hair.

Materials :

Pupil's Book p 36.

Activity Book p 28.

دفتر تحضير

أولى ابتدائي

Unit 3 - My Body

Lesson 8.

Aims:

- * Revise letters and objects learned so far.
- * Practice identifying and tracing letters.

Learning Objectives :

- 1- Point to the letter c and elicit the sound.
- 2- Tell pupils, they are going to trace the letters they have learned in this unit.
- 3- Point to the letter c again, and explain that they should start tracing where the dot is.
- 4- Ask pupils to look at the picture of the car.
- 5- Tell them to carry on with the other letters on the page, making sure to find all of them.
- 6- Tell pupils they will hear each row of letters on the audio, to help them. Play Track 44.
- 7- Play the track again if necessary, for pupils to check their answers or complete the activity.

Materials :

Pupil's Book p 37.
Activity Book p 29.

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Unit 3 - My Body

Lesson 9.

Aims:

- * Review the capitals and lower-case letters learned in this unit.
- * Match lower-case letters with capitals.

Learning Objectives :

- 1- Explain that the pupils have to follow the lines to find the capital letters that go with the smaller lower-case letters.
- 2- After checking that they are sitting correctly and holding the pencil properly, tell pupils to start tracing the lower-case and the capital m.
- 3- Ask pupils to follow the other lines and trace the pairs of letters.
Check their work as pupils finish.
- 4- When everyone is finished, check that pupils remember the correct pronunciation for these seven letters.
- 5- Invite pupils to mime writing the new capital letters in the air. I

Materials:

Pupil's Book p 38.

Activity Book p 30.

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أولى ابتدائي

Unit 3 - My Body

Lesson 10.

Aims :

* Continuing to form new words from the letters already learned.

Learning Objectives :

- 1- Tell pupils they are going to listen to a rhyme.
- 2- Play the second part of the track and pause after each line for pupils to repeat.
- 3- Play the third part of the track and encourage pupils to join in and/or mime.

Vocabulary :

hit, hen, make, cake, racket, packet.

Materials :

Pupil's Book p 39.

Activity Book p 31.

دفتر تحضير أولى ابتدائي

Unit 4- My House

Lesson 1.

Aims :

- * Name objects and recognize g and its sound.
- * Practise making the shape of the letter g, lower-case and capital.
- * Learn new colours.

Learning objectives :

- 1-Point to the letter g in the book, on the alphabet card, or on the alphabet posters,
- 2- Hold up the picture card of the garden and elicit the word in chorus.
- 3- Use one or more of your methods to demonstrate the drawing of the letter Gg.
- 4- Tell the pupils they are going to learn two more names of colours.
- 5- Play(Track 47) without pauses, unless the children have difficulty.
- 6- Use the picture cards for orange and pink for naming practice.
- 7-PlayTrack (48) ,Point to the colours and numbers poster as pupils listen.

* Vocabulary :

orange, pink ,black, brown ,grey,
garden, gate.

Materials :

Pupil's Book p 42.

Activity Book p 32.

دفتر تحضير أولى ابتدائي

Unit 4- My House

Lesson 2 .

Aims :

- * Name objects and recognize o and its sound.
- * Practise making the shape of the letter o,
- * lower-case and capital.
- * Learn new words.
- * Revise colours.

Learning objectives :

- 1- Point to the letter (o) in the book, on the alphabet card.
- 2- Use one or more of your methods to demonstrate the drawing of the letter (Oo).
- 3- Get pupils to say the sound /ɒ/ as they are doing the task.
- 4- Ask students to look at the three pictures at the bottom of the page
- 5- Play (Track 50) and ask pupils to listen.

Vocabulary :

orange, olive, blanket, carpet.

Materials : Pupil's Book p 43.
Activity Book p 33.

دفتر تحضير أولى ابتدائي

Unit 4- My House

Lesson 3.

Aims :

- * Name objects and recognize u and its sound.
- * Practise making the shape of the letter u,
- * lower-case and capital.
- * Learn new words.

Learning objectives :

- 1- Point to the letter u in the book, on the alphabet card .
- 2- Ask pupils to look at the alphabet posters.
- 3- Invite individual pupils to come to the front and do the same thing.
- 4- Read out the sentences - I have , we have , you have.
- 5- Play (Track 52) , Explain that they are going to listen and tick the right picture for each sentence.

Language :

We have a white house.

Vocabulary :

umbrella , under.

Materials :

Pupil's Book p 44.
Activity Book p 34.

دفتر تحضير

أولى ابتدائي

Unit 4- My House

Lesson 4.

Aims :

- * Name objects and recognize l and its sound.
- * Practise making the shape of the letter l, lower-case and capital.
 - * Learn new words.
- * Talk about pictures.

Learning objectives :

- 1- Point to the letter l in the book, on the alphabet card.
- 2- Point to the letter l and the lemon on the alphabet posters.
Elicit or say the sound /l/.
- 3- Use one or more of your methods to demonstrate the drawing of the letter ll.
- * 4- Direct pupils' attention to the picture at the bottom of the page.
- 5- Play (Track 54). Ask pupils to listen. Play the track again and ask pupils to repeat.

Language :

I have blue flowers.

Vocabulary :

lemon, lion

Materials :

Pupil's Book p 45.
Activity Book p 35.

دفتر تحضير

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Unit 4- My House

Lesson 5.

Aims :

- * Name objects and recognize f and its sound.
- * Practise making the shape of the letter f, lower-case and capital.
- * Learn new words for houses.

Learning objectives:

- 1- Point to the letter f in the book, on the alphabet card.
- 2- Put the picture card of flower on the board.
- 3- Use one or more of your methods to demonstrate the drawing of the letter Ff.
- 4- Use one or more of your methods to demonstrate the drawing of the letter Ff.
- * 5- Ask How many windows are there? / Ask How many colours are there ? / what's this ?
- 6- Tell the pupils that they are going to hear a rhyme about a house.

Vocabulary :

- flower , fish .yellow , red , green , blue , roof , window, door , wall .

Materials :

Pupil's Book p 46.
Activity Book p 36.

دفتر تحضير

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Unit 4- My House

Lesson 6.

Aims :

- * Name objects and recognize b and its sound.
- * Practise making the shape of the letter b, lower-case and capital.
- * Learn new words for things in the house.

Learning objectives:

- 1- Point to the letter b in the book, on the alphabet card.
- 2- Play (Track 57). Use the picture cards for ball and bed for extra practice.
- 3- Use one or more of your methods to demonstrate the drawing of the letter Bb.
- * 4- Ask pupils to look at the pictures. Point to the two objects that begin with b first (bed and bin).
- 5- Ask about the colours (What colour is the desk? It's brown).

Vocabulary :

ball, bus, bed, table, bin, chair, desk.

Materials :

PUPIL'S BOOK P 47.

ACTIVITY BOOK P 37.

دفتر تحضير

أولى ابتدائي

Unit 4- My House

Lesson 7.

Aims :

- * Practise talking about things in a house.
- * Learn new words for places in a house.

Learning objectives:

- 1- Begin by asking the pupils what the picture on page 48 shows and elicit a house.
- 2- Ask pupils to look carefully at the picture and tell you any words they know for things they can see in the picture.
- 3- Explain that pupils are going to listen to some sentences about the picture.
- * 4- Play (Track 58) once and ask pupils to listen carefully while looking at the picture.

Language :

There is a desk in the bedroom.
There are apples in the kitchen.

Vocabulary :

bathroom, bedroom, sitting
room, kitchen, garden.

Materials :

Pupil's Book p 48.
Activity Book p 38.

دفتر تحضير

أولى ابتدائي

Unit 4- My House

Lesson 8.

Aims :

* Revise letters from this unit g, o, u, f, l, b, and other letters.

Learning objectives :

- 1- Use one or more of your methods to demonstrate the drawing of the letters on the page.
- 2- Get pupils to say the sounds as they are doing the task.
- 3- Point to the picture of the gate and say the sound of the letter g.
- 4- Explain that the word legs is made up of letters that pupils have learned.
- 5- Repeat the above procedure for the other words.

Vocabulary :

* gate, orange, under, flower, lemon, bed , milk
, legs , bags , nest , fan.

Materials :

Pupil's Book p 49.

Activity Book p 39.

دفتر تحضير
أولى ابتدائي
Unit 4- My House

Lesson 9.

Aims :

- * Revise all the letters learned so far.
- * Match lower-case letters to capitals.

Learning objectives :

- 1- Explain that pupils will be matching the capitals and lower-case letters.
- 2- Look at the jumbled letters on the page and point out the example
- 3- Ask pupils to trace the lower-case letters.

Language :

alphabet letters and words.

*Materials :

PUPIL'S BOOK P 50.

ACTIVITY BOOK P 40.

دفتر تحضير

أولى ابتدائي

Unit 4- My House

Lesson 10.

Aims :

- * Listen to and understand sentences.

Learning objectives :

- 1- Point to the first picture , ask pupils what they can see
- 2- Do this several times and then point to each word in the book as you say it.
- 3- Repeat the procedure for the second picture and sentence, The cat is on the mat.
- 4- Play (Track 59) and ask pupils to listen.

Language :

The cat is in the hat.



The cat is in the hat.



Materials :

PUPIL'S BOOK P 51.
ACTIVITY BOOK P 41.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 1.

Aims:

- * Name objects and recognize ai and its sound.
- * Practise making the shape of the digraph ai.

Learning objectives :

- 1- Briefly revise the letters pupils have learned up to now.
- 2- Ask pupils to open their Pupil's Books at page 54.
- 3- Point to the letters ai in the book and explain that this is the sound.
- 4- Ask the pupils to look at the train and the tail on the page.
- 5- Get pupils to say the sound /ei/ as they are doing the task.
- 6- Ask pupils to look at the picture at the bottom of the page in their books.

Vocabulary : train , tail .

Materials :

Pupil's Book p 54.
Activity Book p 42.
Track 60.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 2.

Aims:

- * Name objects and recognize j and its sound.
- * Practise making the shape of the letter j, lower-case and capital.

Learning objectives :

- 1- Point to the letter Jj in the book, on the alphabet card
- 2- Play (Track 61).The mime for j might be spreading jam on a piece of bread.
- 3- Use the picture cards for jam and juice for extra practice.
- 4- Use one or more of your methods to demonstrate the drawing of the letter Jj.
- 5- Tell the pupils they are going to play a game.
- 6- In pairs, pupils take turns asking and answering.

grammar:

Is it a tomato? No, it isn't.

Is it jam? Yes, it is.

Vocabulary : jam , juice

Materials :

Pupil's Book p 55.

Activity Book p 43.

Track 61.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Unit 3.

Aims:

- * Name objects and recognize oa and its sound.
- * Practise making the shape of the digraph oa.

Learning objectives:

- 1- Point to the letters oa in the book and explain that this is the sound.
- 2- Play (Track 62), pausing after each section as usual.
- 3- Ask the pupils to look at the boat and the coat on the page.
- 4- Get pupils to say the sound /əʊ/ as they are doing the task.
- * 5- Use cards or the colours and numbers poster or the board to briefly revise the numbers 1–10.
- 6-Play(Track 63) once and ask pupils to listen. 7-Play the track again, this time pausing after each line for pupils to repeat.

grammar : The numbers 1-10.

What colour is... ?

Vocabulary :

boat , coat , one , two , three , four , five , six ,
seven , eight, nine, ten .

Materials :

Pupil's Book p 56.

Activity Book p 44.

Tracks 62 and 63.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson4.

Aims:

- * Name objects and recognize ie and its sound.
- * Practise making the shape of the digraph ie.

Learning objectives:

- 1- Point to the letters ie in the book and explain that this is the sound
- 2- Ask the pupils to look at the pie and the tie on the page.
- 3- Hold up the picture card of the pie and elicit the word in chorus.

grammar :

How many..... ? It's.....

Vocabulary : pie, tie.

Materials :

Pupil's Book p 57.

Activity Book p 45.

Track 64.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 5.

Aims :

- * Name objects and recognize ee and its sound.
- * Practise making the shape of the digraph ee.

Learning objectives:

- 1- Point to the letters ee in the book and explain that this is the sound.
- 2- Play(Track 65), pausing after each section.
- 3- Briefly remind pupils how to form the e.
- 4- Get pupils to say the sound /i / as they are doing the task.
- 5- Point to Adam and read out his question How many boats?

grammar : How many boats?

Vocabulary :

bee , tree.

Materials :

Pupil's Book p 58.

Activity Book p 46.

Track 65.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 6.

Aims:

- * Name objects and recognize or and its sound.
- * Practise making the shape of the digraph or.

Learning objectives :

- 1- Point to the letters or in the book and explain that this is the sound.
- 2- Play (Track 66), pausing after each section.
- 3- Ask the pupils to look at the fork and the popcorn on the page.
- 4- Briefly remind pupils how to form the o and the r.
- 5- Elicit the six colours used for the letters (yellow, orange, red).
- 6- Prompt pupils to give you the names of the five items in the picture (apple, orange, sun, car, tree).
- 7- Practise the question What colour is the apple?

grammar :

What colour is..... ? It's.....

Vocabulary : fork , popcorn.

Materials :

Pupil's Book p 59.
Activity Book p 47.
Track 66.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 7.

Aims :

- * Practise naming objects.
- * Match letters and objects.
- * Ask and answer Is it a ...?

Learning objectives:

- 1- Tell the pupils they are going to play a game.
- 2- In pairs, pupils take turns asking and answering to play the game.
- 3- Ask individual pupils to tell you what's in each bubble, e.g., There's a house and a car.

grammar :

Is it a..... ? Yes, it is. / No, it isn't.

Materials :

Pupil's Book p 60.

Activity Book p 48.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 8.

Aims :

- * Get more practice recognizing and using digraphs.
- * Blend letters and digraphs to form words.

Learning objectives :

- 1- Point to the picture of the train at the top of the page.
- 2- Get pupils to form the word train by blending the sounds in exactly the same way as you demonstrated above.
- 3- Demonstrate the remaining words in the same way, taking care to treat the digraphs as you did above.
- 4- When pupils have formed and said all the words and traced the letters, they can colour the pictures.

Vocabulary :

train, jam, boat, tie, tree, fork.

Materials :

Pupil's Book p 61.

Activity Book p 49.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 9.

Aims :

- * Revise the forming of lower-case and capital letters.
- * Practise letter recognition.

Learning objectives :

- 1- Point to Ss at the top of the page.
- 2- Practise a little letter recognition by saying Show me the letter e.
- 3- Tell pupils to trace the letters.
- 4- Point out that there are capital letters at the top of the page and lower-case letters at the bottom of the page.

* Materials :

Pupil's Book p 62.

Activity Book p 50.

دفتر تحضير

أولى ابتدائي

Unit 5- Things Around Us

Lesson 10.

Aims:

- * Revise the sounds learned in this unit.
- * Practise letter and digraph formation.

Learning objectives :

- 1- Point to the letter and digraphs in the middle of the page.
- 2- Point to the letter j. Ask pupils to tell you which words they have learned with that sound in them
- 3- Make sure pupils understand that the digraphs don't come at the start of the word in the same way as the letter j does.
- 4- Ask pupils to begin tracing letters and drawing lines to connect the sounds to the objects.

Vocabulary :

boat, juice, tie, bee, train.

Materials :

Pupil's Book p 63.

Activity Book p 51.